

American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2018)

MASTER SPREADSHEET

Navajo Technical University

July 2018



American Indian Higher Education Consortium American Indian Measures for Success (AIHEC-AIMS)

AIMS Key Indicator System 2018 (AKIS 2018)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

The AIMS Key Indicator System (AKIS) was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS 2018 consists of two parts:

Part A: Quantitative Indicators (Microsoft Excel®)

Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2018 by Friday, November 30, 2018.

If you have any questions regarding AKIS 2018, please contact Katherine Cardell by email at kcardell@aihec.org or by phone at (703) 838-0400 x105.

NO EXTENSIONS ON DEADLINE

AKIS AIMS 2018				AIREC	. AINS AY 2017-18		
Institution	Navajo Technical Universit	у					
Indicator 1: Overall Institutional Profil	le						
Table 1.1a: Institution Profile, Contact	Information, and Data Source	es / AY	2017-18				
Institution Profile							
Institution Name	Navajo Technical University	<u></u>		Web Address		http://www.navajotech.edu	
Address 1	P.O Box 849			Highest Degree Offered	6-Graduate	Academic Term	
Address 2				Year Founded	1979	Land Granted Status	
City	Crownpoint	State	NM Zip 87313	Chartering Tribe	Navajo Nation Arizo	ona, New Mexico, and Utah	
Telephone	(505)786-4100			Operational Funding Source(s)		Carl D. Perkins -Navajo Nation	
Main Campus Location		On/0	Off Reservation				
Additional Location (town, state)	Chinle Arizona	On/C	Off Reservation	On	Classification (Sate	llite, Branch, Degree Site)	
Additional Location (town, state)	Teec Nos Pos Arizona	On/0	Off Reservation	Off	Classification		·
Additional Location (town, state)		On/C	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Additional Location (town, state)		On/0	Off Reservation		Classification		
Person(s) Responsible for this Report							
Name	Title		Telephone		E	mail Address	
Sheena Begay	Data Assessment Technicia	n	(505) 786-4111		sheena.begay@nav	vajotech.edu	
Data Sources				-			
			Person(s) Responsible			Notes	
Indicator 1: Overall Institution Profile			Sheena Begay	Data Assessment			
Indicator 2: Financial Resources and St	udent Costs		W. Anthony Major, Jr. a	Chief Financial Of	ficer and Financial A	id Officer	
Indicator 3: Physical Resources			Ron Begay	Facilities Manage	r		
Indicator 4: Student Enrollment and Co	ompletion		Jerylnn Henry, Sheena E	Dean of Student S	Services, Data Assess	ment Technician	
Indicator 5: Course Enrollment and Cor	mpletion		Jerylnn Henry, Sheena E	Dean of Student S	Services, Data Assess	ment Technician	
Indicator 6: Student Activities			NTU Faculty and Staff				
Indicator 7: Personnel Demographics, I	Professional Development, Re	search,					
and Outcomes			Sheena Begay	Data Assessment	Technician		
Indicator 8: Students with Disabilities E	Inrollment and Graduation		Virginia Edgewater	Disability Accomo	dations Specialist		
Notes:							
Please certify that your institution's P	resident has seen and approv	ed this	submission.				
Dr. Elmer Guy			Dr. Casmir Agbaraji				11/30/20
President's Name & Signature			Certified By		Date		

	Institution Indian Student Count and Full-Time Equivalent Counts AY 2017-18										
Institution		0									
Please CONFIRM your institution's Indian Student Count and Full time Equivalent (FTE) numbers, provided in last year's Interim Reports. Correct if neces									ect if necessa		
				These sho	uld match the	numbers pr	ovided to the	BIE.			
AY 2017-18	Part-Time	Part-Time	Full-Time	Full-Time Non	Part-Time	Part-Time	Full-Time	Full-Time Non	AI/AN CEU	Average ISC	FTE
Terms	AI/AN	Non-Indian	AI/AN	Indian	AI/AN Credits	Non-Indian	-		Credits TOTAL	(see note)	(see note)
Terms	Students	Students	Students	Students	rujru ereats	Credits	7ti/7tiv circuits	maian creats	Credits 10171E	(See Hote)	(See Hote)
Summer 2017	201	1	61	0	969	4	683	0	0		
Fall 2017	755	49	920	13	3988	195	12491	170	0		
Winter 2018	0	0	0	0	0	0	0	0	0		
Spring 2018	674	28	881	16	3661	133	12091	223	0		
TOTAL	1630	78	1862	29	8618	332	25265	393	0	1411.79167	1442
La aliana Canadana A	·										

Indian Student Count

- 1) Determine ISC: ISC = (PT AI/AN Credits + FT AI/AN Credits for all terms) ÷ 12.
- 2) If total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3.
- 3) If total AI/AN CEUs ÷ 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell.

If total AI/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell.

NOTE: All CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CEUs.

Full-Time Equivalent

FTE = (PT AI/AN Credits + PT Non-AI/AN Credits + FT AI/AN Credits + FT Non-AI/AN Credits) ÷ 12. Insert this value in the FTE cell.

Notes:			

Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Please list the Tribal affiliations (federally recognized only) represented at your institution for students, faculty, staff, and administration personnel. Please be as specific as possible, for example Turtle Mountain Band of Chippewa Indians instead of Chippewa. For students, include the number enrolled in fall 2017. The total should not exceed the total number of American Indian/Alaska Native students enrolled for fall 2017 (please see Fall Enrollment table in Tab 4.2a).

			Tribal Affiliations of Faculty, Staff, and Administrators at Tribal
Tribe Affiliations of Stud	ents Enrolled at Tribal College		College
Fa	all 2017		Navajo Nation
Tribe	# Enrolled		San Carlos Apache Tribe of the San Carlos Reservation
Acoma	4	#REF!	Tlingit (Central Council of the Tlingit & Haida Indian Tribes
Apache	2	#REF!	United Keetoowah Band of Cherokee Indians in Oklahoma
Caddo	1	#REF!	Pueblo of Laguna
Cherokee	1	#REF!	Mississippi Band of Choctaw Indians
Cheyenne	1	#REF!	
Choctaw	1	#REF!	
Navajo Nation	1735	#REF!	
Норі	2	#REF!	
Mohave	1	#REF!	
Navajo/Apache	1	#REF!	
Ogilala-Lakota	2	#REF!	
Tohono O' Odham	4	#REF!	
Pima/Navajo	1	#REF!	
Shoshone	1	#REF!	
Sioux	3	#REF!	

Ute	1	#REF!	
White Mountain Apache	3	#REF!	
Zuni	8	#DIV/0!	
-		#DIV/0!	
		#DIV/U!	
		#DIV/0!	
		#DIV/0!	
		#DIV/0!	

Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Table 1.2b: Institutional Narrative / AY 2017-18

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.)

Navajo Technical University has roots in the "Navajo Skills Center," established in 1979, to assist a largely unemployed population to develop work skills so that they could find jobs in and around the Navajo Nation. The Navajo Skills Center successfully provided workforce education and assisted the graduates with obtaining jobs. As the Skills Center became more effective, the students began requiring more academic and advanced training and education. Thus, the Board of Directors encouraged the development of an educational vision to meet those needs, and in 1985, the Crownpoint Institute of Technology was created as the first higher education institution focused on vocational and technology degrees on the Navajo Nation. This led to the successful development of associate of applied science degrees (AAS) that expanded the school's mission. No longer did the school only provide courses of study that led to professional or vocational certification, but it also offered degree programs. In 1994, the institution became part of the land grant system of colleges and universities in the United States. Then, in 2005, with another name change, Navajo Technical College (NTC) became a fully accredited institution of higher learning with the Higher Learning Commission of the North Central Association of Schools and Colleges. In 2012, the Navajo Technical College Board directed the administration to become a university. The Navajo Nation Council was approached twice before it approved the request in July 2013; the Higher Learning Commission gave its approval in fall 2013. The Navajo Nation's first university offers nine bachelor degree programs, the only master's degree in Diné Culture, Language and Leadership anywhere in the world, 17 associate degrees and 23 certificates. The University has three locations: Crownpoint, NM (main campus), Chinle, AZ and Teec Nos Pos, AZ.

Please share the top two successes of your institution for Academic Year 2017-18.

Earlier in spring 2018 NTU was granted \$14.3 million towards construction for a 270 unit dormitory. We will begin construction on this upcoming spring 2019. Our campus also expanded by opening two instructional sites in Kirtland, NM and Zuni, NM. The Bond Wilson Technical Center in Kirtland, NM was a collaboration with Central Consolidated School District to offer specific college courses for high school and college students in that area. This partnership included businesses and organizations in the Four Corners region (Arizona, Utah, Colorado and New Mexico.) Zuni Pueblo Community and Navajo Technical University also collaborated and agreed to open an instructional site in Zuni, NM. Students will begin registering in the spring 2019 semester. Our campus in Chinle, Arizona also celebrated their ground breaking event for a new campus.

Please share one or two significant challenges faced by your institution in AY 2017-18 (e.g., faculty changes, natural disaster, funding cuts, etc.).

As with many higher education institutions across the nation, we are struggling with student enrollment. During the AY 1718, our institution decreased again from the previous year. Another significant challenge our institution faces is filling various vacant positions, including our Nursing instructors and Nursing Director.

Institution			Navajo Teo	hnical Univ	ersity
Indicator 1: Overall Institution Profile					
Table 1.3a: First Time Entering Students Demographics / A	Y 2017-18				
Please enter the institution's first time entering student en	ollment, bac	kground, an	d characte	ristics, inclu	ding first-time freshman and transfer-in students who
Time period: AY 2017-18 (Summer 2017 to Spring 2018)					
First Time Entering Studer	t Enrollmen	t			
	AI/A	AN	Non-l	ndian	
	Male	Female	Male	Female	
Full Time	155	195	3	1	
Part Time	55	70	1	6	
Dual enrolled	0		0	0	
Dual credit	0		0		
Total	210	265	4	7	
First Time Entering Students Pre-	College Prep	aration			
·	AI/A		Non-I	ndian	
Question	Male	Female	Male	Female	
Graduated High School with Diploma	207	263	4	7	
Earned GED	3	2	0	0	
Enrolled under Ability to Benefit provision	0		0	0	
Dual enrolled/dual credit	0		0	0	
Have No High School Diploma or GED (not enrolled in HS)	0	0	0	0	
Total	210	265	4	7	Should equal the totals for the Enrollment table.
N. who of the Conductor Who	Cond of the				
Number of HS Graduates Who			Na. I		
Question	AI/A		Non-I		
Public High School not located on a reservation	Male	Female	Male 1	Female	
Reservation-based public High School	50 132	30 203	3	0 7	
BIA school	25	30	0	0	
Tribal or Contract High School	0	0	0	0	
Other High School	0		0	0	Total should equal the Graduated High School with
Total	207	263	4	7	Diploma line in the Pre-College Preparation table.
	207	200			- p
Age Range of Stud					
Question	AI/A		Non-l		
·	Male	Female	Male	Female	
Students who are 14 & Younger	0		0	0	
Students who are 15-17	1	5	0	0	
Students who are 18-21	59	98	3	1	
Students who are 22-24	42	31	0	1	
Students who are 25-34	68	55	0	1	
Students who are 35-49	32	46	1	3	
Students who are 50-64	8	30	0	1	
Students who are 65 & Older	0 210	0 265	0		Should equal the totals for the Enrollment toble
Total	210	265	4	/	Should equal the totals for the Enrollment table.
Speakers of AI/AN La	nguages				
Question	AI/A	AN	Non-l	ndian	
Question	Male	Female	Male	Female	
None	3	4	4	7	
Limited	125	176	0	0	
Conversational	56	60	0	0	
Fluent	26	25	0	0	
Total	210	265	4	7	Should equal the totals for the Enrollment table.
(Dependent Status) Number of	Students M/A	ο Δτο			
· •	AI/A		Non-I	ndian	
Question	AI/A	111	NUIT-I	iiulali	

Question	1						. 2027 20		
	Male	Female	Male	Female					
Single - No Children	102	131	3						
Single with dependent children	88	116	_	2	-				
Married - No Children	12	16	1		_				
Married with dependent children	8	2	0	_		a avval dha d	akala fanklar	- Fanallas au	t table
Total Responsible for elderly family members in home	210 m	265 m		7 m	Siloulu	equal the t	otals for the	Enrollmer	it table.
Responsible for elderly family members in nome	1111	1111	1111	[111	_				
(First Generation Status) Number	of Students	Who Are							
Question	AI//			ndian					
·	Male	Female	Male	Female					
First Generation Students	50	57	1		-				
Not First Generation Students	160 210	208	3			ogual tha t	otals for the	Farallmon	+ +abla
Total	210	265	4	7	Siloulu	equal the t	otals for the	Enrollmer	it table.
Primary Residen	ce Is								
Question	AI//		Non-I	ndian					
·	Male	Female	Male	Female					
On / near reservation (within 60 miles)	209	242	4	7					
In-State	127	144	3	4					
Out-of-State	83	120	1						
Total	210	264	4			equal the t	otals for the	e Enrollmer	nt table.
Figure 1 Post									
Financial Backgro	ouna AI//	A NI	Nonl	ndian	1				
Question	Male	Female	Male	Female					
Average family income (\$) in student's household	\$9,910	\$12,665	\$15,567						
Number of students eligible for federal financial aid	195	256	4	· ,	-				
Number of students in need, but not eligible for federal									
financial aid	15	9	0	0	Should	be less than			for the
Total	210	265	4	7		Eni	rollment tal	oie.	
Number of Studen	ta Mha								
Number of Studen	AI//	A NI	Non-I	ndian	1				
Question	Male	Female	Male	Female					
Are Veterans	0								
Participated in a Head Start Program	0				_				
					1				
	Skill Assessn	nent / Place				Diament in 1) dial /D		-t-l C
Test Type	Test Name	Λ1/	AN Takin	g Test	Indian		Remedial/D 'AN		ntai Course Indian
rest type	i est ivallie	Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer	155	165	2	4	120	128	1	2
				_					
Writing / Composition	Accuplacer	155	165	2	4	120	128	1	2
Mathematics	Assumbass	155	105	1		111	124	4	2
Mathematics	Accuplacer	155	165	2	4	111	134	1	
Science									
Notes:									

Institution Navajo Technical University Indicator 1: Overall Institution Profile Table 1.3b: General Student Population Demographics / Fall 2017 Please enter the institution's general student population background, and characteristics, including first-time entering students. Time period: Fall 2017 Age Range of Students AI/AN Non-Indian Question Male Female Male Female Students who are 14 & Younger 204 119 14 14 Students who are 15-17 192 223 Students who are 18-21 Students who are 22-24 91 135 Students who are 25-34 178 245 Students who are 35-49 73 141 Students who are 50-64 20 70 Students who are 65 & Older 1 O Total Should equal the totals for the Enrollment table in 4.2a. Speakers of AI/AN Languages AI/AN Non-Indian Question Male Female Male Female None 88 103 21 31 503 Limited 77 Conversational 34 75 0 59 64 0 0 Fluent Should equal the totals for the Enrollment table in 4.2a. Total (Dependent Status) Number of Students Who Are AI/AN Non-Indian Question Female Male Male Female Single - No Children 250 398 11 Single with dependent children 325 503 15 Married - No Children 67 63 Married with dependent children 42 55 Total 35 Should equal the totals for the Enrollment table in 4.2a. 684 Responsible for elderly family members in home m m m (First Generation Status) Number of Students Who Are AI/AN Non-Indian Male Female Male Female 79 110 First Generation Students 605 909 20 23 Not First Generation Students Total Should equal the totals for the Enrollment table in 4.2a. **Primary Residence Is** AI/AN Non-Indian Question Male Female Male Female On / near reservation (within 60 miles) 752 22 558 21 In-State 425 661 11 Out-of-State 259 358 19 Total Should equal the totals for the Enrollment table in 4.2a. **Financial Background** AI/AN Non-Indian Question Male Average family income (\$) in student's household \$15.599 \$16.529 \$10.909 \$15,797 Number of students eligible for federal financial aid 358 572 Number of students in need, but not eligible for federal Should be less than or equal to the totals for the 136 196 financial aid Enrollment table in 4.2a. Total 494 768 11 12 **Number of Students Who** AI/AN Non-Indian Question Male Female Male Female Are Veterans

In Tab 4.2a, there is a column labled "other" after the male and female columns. In the part-time American Indian students section, there were 6 students in that Undeclared catogory. Since this tab (1,3b) did not have an "other" column, we did not include them in this section.

NTU does not currently collect data on: Responsible for elderly family members in home

Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Table 1.4: Institution Student Retention and Completion

Please enter the total number of students entering the institution for the first time in fall 2017, including transfers.

Cohort Retention

	C	onort Retention				
Cohort	First time Entering	Graduated*	Transferred to another college or university	Withdrew or stopped out	Other Exclusions	Returned
	Fall 2017	AY 2017-18	AY 2017-18	AY 2017-18	AY 2017-18	Fall 2018
Fall 2017 Cohort	305	16	0	0	0	156
Fall 2017 Cohort (A*CF scholarship recipients only)	19	2	0	0	0	12

^{*} Please note that these graduates should not be counted as returning in Fall 2017 students for purposes of retention even if they return to pursue another credential. Once they have graduated, they are no longer first-time students.

Complete this section first for all students and then for recipients of scholarships from the American Indian College Fund.

Retention Rate	Percentage		Percentage
What is your institution's overall retention rate?	55%	What is the retention rate for A*CF scholarship recipients only?	63%
Graduation Rate			Percentage
What is your institution's graduation rate?	13%	What is the graduation rate for A*CF scholarship recipients only?	18%
Persistence Rate			Percentage
What is your institution's persistence rate?	59%	What is the persistence rate for A*CF scholarship recipients only?	79%

Successful Course Completion

Please enter the total number of COURSES.

Student Type	Term	# of Courses in which Students Enrolled	# of Courses Successfully Completed	Successful Course Completion by Term	Successful Course Completion for Year
Non-Degree Seeking	Summer	18	15	83%	
Non-Degree Seeking	Fall	592	473	80%	
Non-Degree Seeking	Winter	0	0	0%	
Non-Degree Seeking	Spring	598	512	86%	83%
Degree Seeking	Summer	474	388	82%	
Degree Seeking	Fall	4686	3353	72%	
Degree Seeking	Winter	0	0	0%	
Degree Seeking	Spring	4303	3054	71%	72%

^{*} This will count students multiple times.

NOTES

NTU does not offer courses during the Winter break.

^{**} Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

Institution Navajo Technical University
Indicator 1: Overall Institution Profile

AKIS AIMS 2018

Table 1.5: Community Education Participation / AY 2017-18

Please enter the institution's participation in community education programs. Add lines as needed. Please be specific with program and funding source. Community education is anything that your college offers outside of normal academic programming. This can include (but are not limited to) family reading nights, math camp, language workshops, computer skills for Elders, high school outreach, BRIDGE, preserving and canning, foraging, beadwork, birch canoe building, firefighting, anger management, parenting skills, painting, entrepreneurship, gardening, GED/HiSET, Head Start, and so much more. If it is offered by the college and is not part of regular academics, place it here or ask about including it.

Community Education Partic	cipation: (Summer 2017 - Spring 2018)			
	Adult only: Type of Community Education			# af
Target Audience	(Employment Specific or Other Adult	Program Name	Funding Source	# of
	Community Education)			Participants
Adult	Other adult community Eduction	Basketball camp	Advance camp	200
Adult	Other adult community Eduction	First year orientation	NTU	35
Adult	Other adult community Eduction	NTU open house	NTU	500
Adult	Other adult community Eduction	NTU New Student Orietation	NTU	500
Adult	Other adult community Eduction	First year orientation	NTU	200
Adult	Other adult community Eduction	Family Event	Community	100
Adult	Other adult community Eduction	NTU child care	NTU	50
Adult	Other adult community Eduction	NTU school event	NTU	500
Adult	Other adult community Eduction	Healthy Dine Nation Act	Navajo Nation	200
Adult	Other adult community Eduction	NTU buy back	NTU	100
Adult	Other adult community Eduction	NTU New Student Orietation	NTU	300
Adult	Other adult community Eduction	NTU Family Housing	NTU	300
Adult	Other adult community Eduction	Miss NTU Pageant	NTU	500
Adult	Other adult community Eduction	Movie Showcase	Navajo Nation	150
Adult	Other adult community Eduction	U.S. Environment Proctection	U.S.D.A	500
Adult	Other adult community Eduction	I.H.S. Community Health Fair	Public Health	250
Adult	Other adult community Eduction	NTU Cross country Volleyball Tourney	NTU	200
Adult	Other adult community Eduction	NTU Cross country Basketball Tounrey	NTU	200
Adult	Other adult community Eduction	NN Veterans Admin	NTU	250
Adult	Other adult community Eduction	NTU NAC	NTU	400
Adult	Other adult community Eduction	NTU Steam Lab event	NTU	100
Adult	Other adult community Eduction	NTU school event	NTU	500
Adult	Other adult community Eduction	Skills Carnival	NTU	100
Adult	Other adult community Eduction	NTU Vet Club Carnival	NTU	100
Adult	Other adult community Eduction	NTU school event	NTU	150
Adult	Other adult community Eduction	NTU Daul Credit event	NTU	280
Adult	Other adult community Eduction	NTU school event	NTU	150
Adult	Other adult community Eduction	Change Lab	NTU	500
Adult	Other adult community Eduction	I.H.S. Spark Training	Public Health	50
Adult	Other adult community Eduction	Skills Fest NTU	NTU	250
Adult	Other adult community Eduction	I.H.S. Volleyball tourney	Public Health	500
Adult	Other adult community Eduction	NTU career and job fair	NTU	250
Adult	Other adult community Eduction	I.H.S. Basketball tourney	Public Health	500
Adult	Other adult community Eduction	National Day of Fitness	NTU	150
Adult	Other adult community Eduction	NTU training	NTU	200
Adult	Other adult community Eduction	NTU 401 K meeting	NTU	250
Adult	Other adult community Eduction	NTU men and women Club basketball tounrey	NTU	250
Adult	Other adult community Eduction	Culture Week NTU	NTU	500
Adult	Other adult community Eduction	NTU Veternans Day	NTU	200
Adult	Other adult community Eduction	NTU Business club day	NTU	200
Adult	Other adult community Eduction	USDA promise Zone	Navajo Nation	500
Adult	Other adult community Eduction	NTU AIHEC Meeting	NTU	200
Adult	Other adult community Eduction	Community event	Community	200
Adult	Other adult community Eduction	NN Election Admin	Navajo Nation	500
Adult	Other adult community Eduction	NTU New Student Orietation	NTU	500
Adult	Other adult community Eduction	NTU Family Housing	NTU	300
Adult	Other adult community Eduction	NTU event	NTU	500
Adult	Other adult community Eduction	NTU Archery event	NTU	100
Adult	Other adult community Eduction	NN EMS	Navajo Nation	30
Adult	Other adult community Eduction	I.H.S. Spark Training	Public Health	50
Adult	Other adult community Eduction	Indian junior rodeo association awards	Community	300
Adult	Other adult community Eduction	NTU CFO presentation	NTU	100
Adult	Other adult community Eduction Other adult community Eduction	NTU 12 shot archery club event	Ntu	50
Adult	Other adult community Eduction Other adult community Eduction	Community event	Community	200
Adult	Other adult community Eduction Other adult community Eduction	NTU communicaton dept	NTU	75
Adult	Other adult community Eduction Other adult community Eduction	NTU NAC	NTU	200
		I.H.S. Community Health Fair		250
Adult	Other adult community Eduction	•	Public Health	
Adult	Other adult community Eduction	NTU research Day	NTU	200
Adult	Other adult community Eduction	Family Event	Community	200
Adult	Other adult community Eduction	NTU Student Event	NTU	100
Adult	Other adult community Eduction	NTU Cross country Volleyball Tourney	NTU	50
Adult	Other adult community Eduction	I.H.S. Community Health Fair	Public Health	30
Adult	Other adult community Eduction	Community event	Community	250
Adult	Other adult community Eduction	NTU event	NTU	20

Adult	Other adult community Eduction	NTU event	NTU	20
Adult	Other adult community Eduction	NTU Cross country Volleyball Tourney	NTU	40
Adult	Other adult community Eduction	NTU event	NTU	20
Adult	Other adult community Eduction	Navajo Nation Job Fair	Navajo Nation	400
Adult	Other adult community Eduction	NTU Archery event	NTU	20
Adult	Other adult community Eduction	I.H.S. Yoga	Public Health	60
Adult	Other adult community Eduction	I.H.S. Zumba	Public Health	30
Adult	Other adult community Eduction	NTU school event	NTU	200
Adult	Other adult community Eduction	NTU school event	NTU	500
Adult	Other adult community Eduction	NTU Vet Club Carnival	NTU	200
Adult	Other adult community Eduction	NTU Cross country Basketball Tounrey	NTU	100
Adult	Other adult community Eduction	NTU Tennis event	NTU	30
Adult	Other adult community Eduction	NTU Student Event	NTU	20
Adult	Other adult community Eduction	NTU Student Event	NTU	250
Adult	Other adult community Eduction	NTU school event	NTU	300
Adult	Other adult community Eduction	NTU school event	NTU	100
Adult	Other adult community Eduction	NTU Student Event	NTU	50
Adult	Other adult community Eduction	NTU school event	NTU	30
Adult	Other adult community Eduction	Community Education Participation	Public Health	50
Adult	Other adult community Eduction	NTU buy back	NTU	400

Institution	Navajo Technical University
Indicator 2: Financial Resources and Student Costs	
Table 2.1: Student Tuition, Financial Aid, and Costs / AY 2	017-18

Please enter the tuition cost per credit hour, the total amount of financial aid received and the number

of students receiving aid, and undergraduate student costs.

Sources and Amount of Financial Aid	To	tal Dollar Amount	# of Recipients
American Indian College Fund Full Circle Scholarship	\$	321,125.00	82
American Indian College Fund Scholarship	\$	190,218.00	163
Federal Pell Grants	\$	5,575,336.00	1,228
Federal Supplemental Educational Opportunity Grant	\$	41,804.00	54
Direct Federal Student Loans	\$	-	0
State Scholarships/Grants	\$	208,839.00	196
Academic Competitiveness Grant	\$	-	0
School-to-Work	\$	-	0
Tribal Scholarships	\$	1,729,483.00	636
Tuition Waiver/Discount	\$	15,111.00	37
Other Scholarships	\$	391,664.00	247
Federal College Work Study	\$	50,000.00	30
State Work Study	\$	9,338.00	4
Institutional Work Study	\$	7,000.00	2

Notes:

Institution	Navajo Technical University					
ndicator 2: Financial Resources and Student Costs						
Table 2.2: Non-Federal Operationa	l Funding / AY 2017-18					
Т	ribal Funding		State Funding			
Operational Funding from the Tribe	e (non-scholarship)	\$2,500,000	Operational Funding Received from the State	\$242,200		
Construction Funding from the Trib	e	\$1,000,000	Non-Beneficiary Funding Received from the State	\$956,200		
Notes:						
	_					

Institution Navajo Technical University

Volunteers Yes

Indicator 3: Physical Resources

Table 3.1a: Daycare and Early Childhood Learning Facilities

Please briefly summarize the institution's buildings. Identify building usage by main function. Reproduce this work sheet as needed. If building is used for multiple purposes (e.g. classroom and laboratory) please list building name as many times as necessary and identify total square feet for each main function.

Does your institution have daycare or other early child	lhood learning facilities?	Yes			
If so, how many children are served?	124	Age range	16 Month - 9 vrs.	What is the cost to attend?	It varies. See note Section
Whose children attend (Students, Faculty/Staff, General Community)?	1. NTU student children (first p space is available)	oriority) 2. NTU Faculity & Staff o	, ,	Who operates the facility?	Independent non-tribal organization
Do TCII students work in the facility? (Ves/No)	Voc				

Do TCU students work in the facility? (Yes/No)

If so, in what capacity? (Yes/No)

Interns, teaching aides, or other capacity tied to the

Hired employees Yes

Table 3.1b: Existing Buildings

Table 3.1b: Existing Buildings								
Building Name	Campus Site	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Own / Lease	Note	
Mod-1	Main	1987	1	1,200	Office	Own		
Mod-2	Main	1987	1	1,200	Classroom	Own		
Mod-3	Main	1987	1	1,200	Office	Own		
Mod-4	Main	1987	1	1,200	Office	Own		
Mod-5	Main	1987	1	1,200	Classroom	Own		
Mod-6	Main	1987	1	1,200	Classroom	Own		
Mod-7	Main	1987	1	1,200	Classroom	Own		
Mod-8	Main	1987	1	1,200	Distance Learning	Own		
Mod-9	Main	1987	1	1,200	Classroom	Own		
Mod-10	Main	1987	1	1,200	Classroom	Own		
Mod-11	Main	1987	1	1,200	Classroom	Own		
Mod-12	Main	1987	1	1,200	Classroom	Own		
Mod-13	Main	1987	1	1,200	Classroom	Own		
Mod-14	Main	1987	1	1,200	Classroom	Own		
Mod-15	Main	1987	1	1,200	Classroom	Own		
Mod-16	Main	1987	1	1,200	Classroom	Own		
Walk-in Freezer	Main	1985	1	300	Auxiliary	Own		
Multi-Purpose/Café/Culiary Arts/Baking	Main	1978	1	13,000	Auxiliary/Classroom	Own		
Science/Business/Technology Building	Main	2001	1	13,200	Classroom	Own		
CDL Trailer	Main	2001	1	375	Classroom	Own		
Culture Center	Main	2011	1	3,218	Classroom	Own		
Child Care	Main	2001	1	4,383	Classroom	Own		
Continental Divide	Main	2013	2		Residents	Lease/Rent	Off campus housing for Facilities	
Culinary Arts/Hospitality	Main	2011	1	15,500	Classroom/Residence	Own		
Dine Empowerment Center	Main	2005	1	16,082	Administration/Office	Own		
Efficiency 1 Female Apt. 75 units	Main	2002	2	19,482	Residence	Own		
Efficiency 2 Male Apt. 75 units	Main	2003	2	27,034	Residence	Own		
Fabrication Lab	Main	2012	1	5,000	Classroom	Own		
Faculty Apartment -18 units	Main	1980	1	17,130	Residence	Own		
Incubator	Satillite	2013	1	7,000	Administration/Office	Lease/Rent		
Information Technology	Main	2011	1	6,800	Classroom	Own		
One Stop Shop	Main	1999	1	4,032	Office	Own		
Maintenance Trailer	Main	1996	1	805	Auxiliary	Own		
NTU Library	Main	2016	2	8,000	Library	Own		
NTU Wellness Center	Main	2015	2	43,459	Student Recreation	Own		
Student Family Housing- 1-16	Main	2000	1	17,500	Residence	Own		

Student Family Housing- 17-32	Main	2000	1	17,500	Residence	Own	
Student Service	Main	1,979	2	29,195	Classroom	Own	
Student Union Building	Main	2016	2	43,507	Student Recreation	Own	
Teec Nos Pos	Satillite	2013	1	10,000	Classroom	Own	
Trade Buildimg	Main	2001	1	16,365	Classroom	Own	
Warehouse	Main	1980	1	7,280	Auxiliary	Own	
Wet Lab	Main	2018	1	5,000	Classroom	Own	
Greenhouse	Main	2012	1	100	Auxiliary	Own	
Facutly Trailer-11 units	Main	2015	1	26,000	Residence	Own	
Outside Restroom	Main	1987	1	2,000	Auxiliary	Own	
Security Office	Main	2014	1	30	Office	Own	
Welding Shop (Outside)	Main	2000	1	560	Classroom	Own	
CHINLE SITE 4 Trailers	Branch	2011	1	14,000	Classroom/Office	Own	
Teec Nos Pos Site 3 Building	Satillite	2013	1	10,000	Classroom/Office	Own	
Notes:							
	FULL TIME	PART TIME	DAILY DROP OFF	SUMMER			

	Institution	Navajo Technical University				
Indicator 3	3: Physical Resources	,,				
Table 3.2:	Library Facilities / AY 2017-18					
Please brie	efly summarize the current status of	library facilities.				
Library Im	brary Improvements / Acquisitions during academic year					
AY 17-18	The NTU Library is in year 1 of occupying the new facility. The library is housed in a two-level building with 8,000 sq. ft. of space. The total holdings for printed material is 8178 titles. The 93 online databases come from vendors Gale, OCLC, EBSCO, McGraw-Hill, CABI and Newsbank. These databases are accessbile online via our website and where Internet is accessible from remote locations. The library added 1250 books from the Marlon Fick Collection and Dr. Jennie Joe Collection. The library added IEEE Xplore digital library and Environmental Impact databases. The library has 32 computers for student and community use. Wifi is provided through out the building. The library provides 70 hours of service, Sunday through Friday.					
Notes:						

Institution	Navajo Technical University	
Indicator 3: Physical Resources		
Table 3.3: Instructional/ Research Equipment and Fa	acilities Acquired /AY 2017-18	
Please enter major instructional/ research equipmen	t and facilities with a total purchase (cost of \$5,000 or more acquired during the aca
Major Instructional/ Research Equipment and Facility	ties Acquisition	

,			
Equipment or Facility Name	Purchase Cost	Number of Units	Purpose
Aligner w/cabinet & 27" Widescreen LCD	25,496.00	1	Major Instructional/Research Equipment
Med Duty Truck Spacer kit	200.00	1	Major Instructional/Research Equipment
Cordless Remote Indiator Kit	1,550.00	1	Major Instructional/Research Equipment
Tip tig manual hotwire welding system	13,612.50	1	Major Instructional/Research Equipment
Interconnection cable pkg-10' Lincoln	492.30	1	Major Instructional/Research Equipment
Groung connector w/dinse connector	220.50	1	Major Instructional/Research Equipment
18SC Consumable spare parts kit-Large	774.00	1	Major Instructional/Research Equipment
Power supply kit w/communication plug	180.00	1	Major Instructional/Research Equipment
Equip trng 1 day onsite	1,500.00	1	Major Instructional/Research Equipment
18 SC HW torch w/orange liner, 14'	895.50	1	Major Instructional/Research Equipment
Dialight/ITL LED Lighting sys hardware	19,968.75	1	Major Instructional/Research Equipment
Gross Receipts Tax-McKinley-7.00%	1,397.81	1	Major Instructional/Research Equipment
2 manufactured homes Kirsten K1676H	45,000.00	2	Major Instructional/Research Equipment
Lincoln Ranger 305 w/Kubota	8,191.94	1	Major Instructional/Research Equipment
Desktop CT Scanner exaCT XS	104,000.00	1	Major Instructional/Research Equipment
PACKING CHARGES-EXACT XS	1,425.00	1	Major Instructional/Research Equipment
INSTALLATION OF EXACT XS	3,420.00	1	Major Instructional/Research Equipment
TRAINING FOR EXAT XS	3,000.00	1	Major Instructional/Research Equipment
ANNUAL MAINTENANCE CONTRACT EXACT S/XS	6,725.00	1	Major Instructional/Research Equipment
UPGRADE TO ONSITE TRAINING FOR QUARTIS	4,500.00	1	Major Instructional/Research Equipment
QUARTIS ANALYSIS SOFTWARE FOR EXACT	11,500.00	1	Major Instructional/Research Equipment
Sharp Big Pad PN-L803C 80" LED Display	32,878.08	1	Major Instructional/Research Equipment
X-15R 3L in 14 min 4C in less 4 min	5,772.00	1	Major Instructional/Research Equipment
Insurance	17.40	1	Major Instructional/Research Equipment
Sharp BIG PAD PN-L803C 80' LED display	11,091.88	1	Major Instructional/Research Equipment
Sharp BIG PAD PN-L803C 80' LED display	11,091.88	1	Major Instructional/Research Equipment
Edwards JAWS 55-Ton Ironworker with	11,349.00	1	Major Instructional/Research Equipment
Hydro-Tek Model HD10003EIG	5,356.64	1	Major Instructional/Research Equipment
Genequant 100	6,376.00	1	Major Instructional/Research Equipment
Servce Bronze Contract	1,661.00	1	Major Instructional/Research Equipment
LanXPLORER PRO Premium Kit	3,650.75	1	Major Instructional/Research Equipment
Ideal Industries Pair of 1300/1310nm SFP	845.50	1	Major Instructional/Research Equipment
Creters T-3000 12oz Popcorn Machine SnoKonette Sno Kone Machine	1,670.00 857.00	1 1	Major Instructional/Research Equipment Major Instructional/Research Equipment
Instron 8801, 100 kN Capacity Dynamic	116,900.00	1	Major Instructional/Research Equipment
Instron 5982 test equipment	102,437.00	1	Major Instructional/Research Equipment

Stude	nt Enrollment and Completion by Program Offering				
	Program Offerings				
Institution	Navajo Technical University				

Identify each of the institution's *individual* academic programs. Use *ONE line PER program*. Insert additional lines as needed.

NOTE: Master's degree programs should be categorized in appropriate groups (i.e., Education - Professional, Human Services, etc.

		0				
Major Group (Choose from drop down list.)	Specific Major	Specific Credential Offered (AA, Certificate, Endorsement, MFA, RN, None, etc.)				
Accounting	Accounting	(AAS) Asscociate of Applied Science				
Accounting	Bookkeeping	(CT) Certificate				
American Indian Studies	Dine Culture, Language & Leadership	(BA) Bachelor Arts				
American Indian Studies	Dine Culture, Language & Leadership	(MA) Master of Arts				
Art	Textile and Weaving	(CT) Certificate				
Automotive Technology	Automotive Technology	(AAS) Asscociate of Applied Science				
Automotive Technology	Automotive Technology	(CT) Certificate				
Building Trades	Carpentry	(CT) Certificate				
Building Trades	Construction Technology	(CT) Certificate				
Building Trades	Industrial Maintenance and Operations	(CT) Contribute				
Building Trades Business	Welding Technology Public Adminstration	(CT) Certificate (AAS) Asscociate of Applied Science				
Computer Science	Computer Science	(BAS) Bachelor of Applied Science				
Computer Technology	Applied Computer Technology	(CT) Certificate				
Computer Technology	Building Information Modeling	(AAS) Associate of Applied Science				
Computer Technology	Computer-Aided Drafting	(CT) Certificate				
Computer Technology	Advanced Manufacturing Technology	(BAS) Bachelor of Applied Science				
Computer Technology	Information Technology Technician	(AAS) Asscociate of Applied Science				
Computer Technology	Information Technology Assistant	(CT) Certificate				
Computer Technology	New Media	(BAS) Bachelor of Applied Science				
Computer Technology	Information Technology	(BS) Bachelor of Science				
Corrections/Law Enforcement	Law Enforcement	(CT) Certificate				
Education-Paraprofessional	Early Childhood Multicultural Education	(AS) Associate of Science				
Education-Paraprofessional	Early Childhood Multicultural Education	(BS) Bachelor of Science				
English	Creative Writing and New Media	(BFA) Bachelor of Fine Arts				
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(CT) Certificate				
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(AAS) Asscociate of Applied Science				
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(BS) Bachelor of Science				
Geography	Geographical Information Technology	(AAS) Asscociate of Applied Science				
Geography	Geographic Information Technology	(CT) Certificate				
Hospitality Industry	Culinary Arts	(AAS) Asscociate of Applied Science				
Hospitality Industry	Professional Baking	(CT) Certificate				
Hospitality Industry	Culinary Arts	(CT) Certificate				
Human Services	Counseling	(CT) Certificate				
Liberal Arts/General Studies	General Education	(AAS) Associate of Applied Science				
Mathematics	Mathematics	(CT) Certificate				
Mathematics	Mathematics	(AS) Associate of Science				
Nursing	Pre-Professional Nursing	(CT) Contribute				
Office Administration/Technology	Adminstrative Office Specialist Adminstrative Office Specialist	(CT) Certificate				
Office Administration/Technology	'	(AAS) Asscociate of Applied Science (CT) Certificate				
Paralegal Paralegal	Legal Assistant Navajo Court Transcription/Interception	(CT) Certificate (CT) Certificate				
Pre-Engineering/Engineering	Chemical Engineering Technology	(AAS) Asscociate of Applied Science				
Pre-Engineering/Engineering	Electrical Trades	(CT) Certificate				
Pre-Engineering/Engineering	Industrial Engineering	(BS) Bachelor of Science				
Pre-Engineering/Engineering	Electrical Engineering	(BAS) Bachelor of Applied Science				
Pre-Engineering/Engineering	Pre-Engineering	(CT) Certificate				
Pre-Veterinary Science	Veternary Technician	(AAS) Associate of Applied Science				
Science	Biology	(BS) Bachelor of Science				
Science	Enegry Systems	(AAS) Asscociate of Applied Science				
Social Science	Law Advocate	(AAS) Asscociate of Applied Science				
Undeclared/Nondeclared	Undeclared/Nondeclared	(NONE) NONE				
Vocational/Career Programs	Commercial Driver License	(CT) Certificate				
	1					

Student Enrollment and Completion by Program Offering Annual Completion and Post-Completion Activities

Institution Navajo Technical University

Please enter the number of students who completed their programs during AY 2017-18.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

					AI/AN			Non-India	n
				Male	Female	Other	Male	Female	Other
Accounting	Accounting	(AAS)	Number of Completers	iviale 1	remale	Other	oviale	remale	Other
Accounting	Accounting	Asscociate of	Completers admitted to another credential/degree program	0	0	0	0	0	
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	
		Science	Completers who completed remedial courses during their time at the TCU	0	1	0	0		
		Science	Completers who completed remedial courses during their time at the reo Completers who received A*CF support at some point during their coursework	0	1	0	0		
Accounting	Bookkeeping	(CT)	Number of Completers	0	8		0	-	
Accounting	Bookkeeping	Certificate		0	6				
		Certificate	Completers admitted to another credential/degree program	0	0	0	0		
			Completers gainfully employed after Completion	0	6	0	0		
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	
		(5.1) 5 1 1	Completers who received A*CF support at some point during their coursework		1	0	_	_	
American Indian Studies	Dine Culture, Language &	(BA) Bachelor	•	0	2	0	0		
	Leadership	Arts	Completers admitted to another credential/degree program	0	0	0	0	0	
			Completers gainfully employed after Completion	0	0		0		
			Completers who completed remedial courses during their time at the TCU	0	0		0		
			Completers who received A*CF support at some point during their coursework	0	0		0		
American Indian Studies	Dine Culture, Language &	(MA) Master	Number of Completers	2	0		0		
	Leadership	of Arts	Completers admitted to another credential/degree program	0	0	0	0	_	
			Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	
Art	Textile and Weaving	(CT)	Number of Completers	0	1	0	0	0	
		Certificate	Completers admitted to another credential/degree program	0	1	0	0	0	
			Completers gainfully employed after Completion	0	0	0	0	0	
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	1	0	0	0	
Automotive Technology	Automotive Technology	(AAS)	Number of Completers	3	0	0	0	0	
		Asscociate of	Completers admitted to another credential/degree program	1	0	0	0	0	
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	
		Science	Completers who completed remedial courses during their time at the TCU	2	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Automotive Technology	Automotive Technology	(CT)	Number of Completers	5	4	0	0	0	
,,	,	Certificate	Completers admitted to another credential/degree program	3	2	0	0		
			Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	3	2	0	0	_	
			Completers who received A*CF support at some point during their coursework	0	1	0	0		
Building Trades	Carpentry	(CT)	Number of Completers	12	3	0	0		
banang rraacs	curpenti y	Certificate	Completers admitted to another credential/degree program	2	2	0	0	_	
		Certificate	Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	7	3	0	0		
			Completers who completed remedial courses during their time at the reo Completers who received A*CF support at some point during their coursework	0		0	0	·	
Duilding Tundon	Construction Tasks along	(CT)		5	0		0		
Building Trades	Construction Technology	(CT) Certificate	Number of Completers						
		Certificate	Completers admitted to another credential/degree program	3	0		0		
			Completers gainfully employed after Completion	0	0		0	_	
			Completers who completed remedial courses during their time at the TCU	4	0		0		
		(Completers who received A*CF support at some point during their coursework	1	0		0		
Building Trades	Industrial Maintenance and	•	Number of Completers	0	0		0	0	
	Operations	Certificate	Completers admitted to another credential/degree program	0	0	0	0	0	
			Completers gainfully employed after Completion	0	0	0	0	0	

ANIS AIIVIS 2016			AITIC AINS AT 2017-16			1			
			Completers who completed remedial courses during their time at the TCU	0	0	0	0		1
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0)
Building Trades	Welding Technology	(CT)	Number of Completers	11	1	0	0	0)
		Certificate	Completers admitted to another credential/degree program	6	0	0	0	0)
			Completers gainfully employed after Completion	0	0	0	0	0)
			Completers who completed remedial courses during their time at the TCU	5	1	0	0	0)
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0)
Business	Public Adminstration	(AAS)	Number of Completers	0	3	0	0	0)
		Asscociate of	Completers admitted to another credential/degree program	0	0	0	0	0)
		Applied	Completers gainfully employed after Completion	0	0	0	0		
		Science	Completers who completed remedial courses during their time at the TCU	0	1	0	0		_
			Completers who received A*CF support at some point during their coursework	0	0	0	0		_
Computer Science	Computer Science	(BAS)	Number of Completers	1	0	0	0		+
ompater science	computer science	Bachelor of	Completers admitted to another credential/degree program	0	0	0	0		1
		Applied	Completers gainfully employed after Completion	0	0		0		
		Science	Completers who completed remedial courses during their time at the TCU	1	0		0		_
		Science		0	0	0	0		_
	A P I C I	(07)	Completers who received A*CF support at some point during their coursework	_	Ū	0	_		_
Computer Technology	Applied Computer	(CT)	Number of Completers	0	0	0	0		+
	Technology	Certificate	Completers admitted to another credential/degree program	0	0	0	0	·	+
			Completers gainfully employed after Completion	0	0	0	0		_
			Completers who completed remedial courses during their time at the TCU	0	0	0	0		
			Completers who received A*CF support at some point during their coursework	0	0	0	0		+
Computer Technology	Building Information	(AAS)	Number of Completers	2	0	0	0	0)
	Modeling	Asscociate of	Completers admitted to another credential/degree program	0	0	0	0	0)
		Applied	Completers gainfully employed after Completion	0	0	0	0	0)
		Science	Completers who completed remedial courses during their time at the TCU	1	0	0	0	0)
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0)
Computer Technology	Computer-Aided Drafting	(CT)	Number of Completers	0	0	0	0	0)
		Certificate	Completers admitted to another credential/degree program	0	0	0	0	0)
			Completers gainfully employed after Completion	0	0	0	0	0)
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0)
			Completers who received A*CF support at some point during their coursework	0	0	0	0		
Computer Technology	Advanced Manufacturing	(BAS)	Number of Completers	0	0	0	0		+
,	Technology	Bachelor of	Completers admitted to another credential/degree program	0	0	0	0		_
		Applied	Completers gainfully employed after Completion	0	0	0	0		
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0		+
		Science	Completers who received A*CF support at some point during their coursework	0	0	0	0		
`annantan Tarkardara	Information Technology	(AAC)	Number of Completers	4	4	0	_		+
Computer Technology	Information Technology	(AAS)	•			0	0		+
	Technician	Asscociate of	Completers admitted to another credential/degree program	0	3	0	0	·	
		Applied	Completers gainfully employed after Completion	0	0	0	0		+
		Science	Completers who completed remedial courses during their time at the TCU	4	1	0	0	0	
			Completers who received A*CF support at some point during their coursework	2	1	0	0	·	+
Computer Technology	Information Technology	(CT)	Number of Completers	1	1	0	0		+
	Assistant	Certificate	Completers admitted to another credential/degree program	0	0	0	0		
			Completers gainfully employed after Completion	0	0	0	0	0)
			Completers who completed remedial courses during their time at the TCU	1	0	0	0	0)
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0)
Computer Technology	New Media	(BAS)	Number of Completers	0	2	0	0	0)
		Bachelor of	Completers admitted to another credential/degree program	0	1	0	0	0)
		Applied	Completers gainfully employed after Completion	0	0	0	0	0)
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0		_
			Completers who received A*CF support at some point during their coursework	0	0	0	0		_
Computer Technology	Information Technology	(BS) Bachelor	Number of Completers	4	3	n	0		_
pater recimology	orniacion reciniology	of Science	Completers admitted to another credential/degree program	0	0	0	0	-	
		or science	completers admitted to another credential/degree program	U U	U	U	U	U	+
			Completers gainfully employed after Completion	0	0	^	0	0	١.

			Completers who received A*CF support at some point during their coursework	0	0	0	0)
Corrections/Law Enforceme	Law Enforcement	(CT)	Number of Completers	0	0	0	0	C)
		Certificate	Completers admitted to another credential/degree program	0	0	0	0	C)
			Completers gainfully employed after Completion	0	0	0	0	C)
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	C)
			Completers who received A*CF support at some point during their coursework	0	0	0	0	C)
ducation-Paraprofessional	Early Childhood	(AS) Associate	Number of Completers	1	12	0	0	C)
	Multicultural Education	of Science	Completers admitted to another credential/degree program	0	9	0	0	C)
			Completers gainfully employed after Completion	0	0	0	0	C)
			Completers who completed remedial courses during their time at the TCU	0	8	0	0	C	<u>.</u>
			Completers who received A*CF support at some point during their coursework	0	2	0	0	C	<u>.</u>
ducation-Paraprofessional	Early Childhood	(BS) Bachelor	Number of Completers	3	12	0	0	C)
·	Multicultural Education	of Science	Completers admitted to another credential/degree program	1	0	0	0	C)
			Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	1	0	0	0		_
			Completers who received A*CF support at some point during their coursework	0	1	0	0		
English	Creative Writing and New	(BFA)	Number of Completers	0	0	0	0		
	Media	Bachelor of	Completers admitted to another credential/degree program	0	0	0	0		
	T.Cala	Fine Arts	Completers admitted to another credential/degree program Completers gainfully employed after Completion	0	0	0	0		_
			Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU	0	0	0	0		
			Completers who completed remedial courses during their time at the rco Completers who received A*CF support at some point during their coursework	0	0	0	0		
	F. 1	(CT)	· · · · · · · · · · · · · · · · · · ·	ŭ	Ū	0	ŭ	,	
Environmental Science/Nati		(CT)	Number of Completers	0		0	0		
	Science/Natural Resources	Certificate	Completers admitted to another credential/degree program	0	1	0	0		_
			Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	0	0	0	0		
			Completers who received A*CF support at some point during their coursework	0	0	0	0		
Environmental Science/Nati		(AAS)	Number of Completers	0			0		
	Science/Natural Resources	Asscociate of	Completers admitted to another credential/degree program	0	0	0	0		_
		Applied	Completers gainfully employed after Completion	0	0	0	0		_
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0		
			Completers who received A*CF support at some point during their coursework	0	0	0	0	C)
Environmental Science/Nati	Environmental	(BS) Bachelor	Number of Completers	5	3	0	0	C)
	Science/Natural Resources	of Science	Completers admitted to another credential/degree program	0	0	0	0	C)
			Completers gainfully employed after Completion	0	0	0	0	C)
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	C)
			Completers who received A*CF support at some point during their coursework	0	2	0	0	C)
Geography	Geographical Information	(AAS)	Number of Completers	1	0	0	0	C)
	Technology	Asscociate of	Completers admitted to another credential/degree program	0	0	0	0	C)
		Applied	Completers gainfully employed after Completion	0	0	0	0	C)
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0	C)
			Completers who received A*CF support at some point during their coursework	0	0	0	0	C)
Geography	Geographic Information	(CT)	Number of Completers	0	0	0	0	C))
· ,	Technology	Certificate	Completers admitted to another credential/degree program	0	0	0	0	C)
	G,		Completers gainfully employed after Completion	0	0	0	0		
			Completers who completed remedial courses during their time at the TCU	0	0	0	0		
			Completers who received A*CF support at some point during their coursework	0	0	0	0		+
lospitality Industry	Culinary Arts	(AAS)	Number of Completers	6	9	0	0		
		Asscociate of	Completers admitted to another credential/degree program	2		0	0		
		Applied	Completers gainfully employed after Completion	0		0	0		_
		Science	Completers gaintury employed after completion Completers who completed remedial courses during their time at the TCU	3			0		
		Jacine	Completers who completed remedial courses during their time at the TCO Completers who received A*CF support at some point during their coursework	0			0		
loonitality Indesetus	Drofossional Palities	(CT)	· · · · · · · · · · · · · · · · · · ·						_
lospitality Industry	Professional Baking	(CT)	Number of Completers	0		0	0		
		Certificate	Completers admitted to another credential/degree program	0		0	0	C	
			Completers gainfully employed after Completion	0		0	0		
			Completers who completed remedial courses during their time at the TCU	0		0	0		
			Completers who received A*CF support at some point during their coursework	0	0	1 0	0	C	11

ANIS AIIVIS 2018			AITILE AIWS AT 2017-18						
Hospitality Industry	Culinary Arts	(CT)	Number of Completers	4	1	2	0 (0	
		Certificate	Completers admitted to another credential/degree program	1	1	0	0	0	
			Completers gainfully employed after Completion	()	0 () (0	
			Completers who completed remedial courses during their time at the TCU	3	3	2) (0	
			Completers who received A*CF support at some point during their coursework	()	0) (0	
luman Services	Counseling	(CT)	Number of Completers	1	1	0 () (0	
	g .	Certificate	Completers admitted to another credential/degree program	()	0) (+	
			Completers gainfully employed after Completion			0	0 0	+	
			Completers who completed remedial courses during their time at the TCU		1	0) (
			Completers who completed remedial courses during their time at the reco	1	1	0	0 0		
ihaval Arta/Canaval Studio	Canaral Education	(AAC)		-		2			
Liberal Arts/General Studies	General Education	(AAS)	Number of Completers	(3	0 (
		Associate of	Completers admitted to another credential/degree program	(2 1	0 (
		Applied	Completers gainfully employed after Completion	(1	0 (0 (-	
		Science	Completers who completed remedial courses during their time at the TCU	(1	2 (0 (
			Completers who received A*CF support at some point during their coursework	()	0 () (0	
Mathematics	Mathematics	(CT)	Number of Completers	1	1	0) (0	
		Certificate	Completers admitted to another credential/degree program	()	0) (0	
			Completers gainfully employed after Completion	()	0) (0	
			Completers who completed remedial courses during their time at the TCU	()	0 () (0	
			Completers who received A*CF support at some point during their coursework	()	0) (0	
Mathematics	Mathematics	(AS) Associate	Number of Completers	3	3	0 () (0	
		of Science	Completers admitted to another credential/degree program		1	0	0 (0	
		0.00.0	Completers gainfully employed after Completion		-	0	0 (
			Completers who completed remedial courses during their time at the TCU			0	0 0		
			Completers who completed remedial courses during their time at the reco	1		0	0 0		
· ····	Des Berfreite et N. ede.	(CT)				-			
Nursing	Pre-Professional Nursing	(CT)	Number of Completers		-	2 (0 (
		Certificate	Completers admitted to another credential/degree program	(1	5) (
			Completers gainfully employed after Completion	(0) (
			Completers who completed remedial courses during their time at the TCU	4	-	_) (_	
			Completers who received A*CF support at some point during their coursework	()	2) (0	
Office Administration/Techi	Adminstrative Office	(CT)	Number of Completers	1	1 2	1 () (0	
	Specialist	Certificate	Completers admitted to another credential/degree program	() 1	0	0	0	
			Completers gainfully employed after Completion	()	3 () (0	
			Completers who completed remedial courses during their time at the TCU	() 1	8 () (0	
			Completers who received A*CF support at some point during their coursework	()	4) (0	
Office Administration/Techr	Adminstrative Office	(AAS)	Number of Completers	()	6) (0	
· ·	Specialist	Asscociate of	Completers admitted to another credential/degree program)	0) (0	
		Applied	Completers gainfully employed after Completion		_	0	0 (+	
		Science	Completers who completed remedial courses during their time at the TCU		_	4		1	
			Completers who received A*CF support at some point during their coursework)	2 (
Paralegal	Legal Assistant	(CT)	Number of Completers	1		4) (-	
araicgar	Legal Assistant	Certificate	Completers admitted to another credential/degree program			3			
		Certificate				0	_	+	
			Completers gainfully employed after Completion	-		0 1	0 (
						3	0	0	
			Completers who completed remedial courses during their time at the TCU	-	<u> </u>				
			Completers who received A*CF support at some point during their coursework	(1	0 (_	
Paralegal	Navajo Court	(СТ)	Completers who received A*CF support at some point during their coursework Number of Completers	()	7	0 (0	
Paralegal	Navajo Court Transcription/Interception		Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program	(0	7	0 (0 0	
Paralegal	*		Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion	(7 1 0	0 (0	0 0	
Paralegal	*		Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program	(7	0 (0 0 0	
Paralegal	*		Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion	(7 1 0	0 (0	0 0 0	
	Transcription/Interception		Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU	(7 1 0 0	0 (0	0 0 0	
raralegal Pre-Engineering/Engineering	Transcription/Interception	Certificate	Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework Number of Completers	(0	7 1 0 0	0 (0	0 0 0 0 0 0 0	
	Transcription/Interception	Certificate (AAS) Asscociate of	Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program))))))	7 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0 0 0	
	Transcription/Interception	(AAS) Asscociate of Applied	Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion			7 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
	Transcription/Interception	Certificate (AAS) Asscociate of	Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program Completers gainfully employed after Completion Completers who completed remedial courses during their time at the TCU Completers who received A*CF support at some point during their coursework Number of Completers Completers admitted to another credential/degree program			7		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

AKIS AIIVIS 2018			AITECANISAT 2017 10						
		Certificate	Completers admitted to another credential/degree program	2	1	0	0	0	
			Completers gainfully employed after Completion	0	0	0	0	0	
			Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Pre-Engineering/Engineering	Industrial Engineering	(BS) Bachelor	Number of Completers	1	2	0	0	0	
		of Science	Completers admitted to another credential/degree program	0	1	0	0	0	
			Completers gainfully employed after Completion	0	0	0	0	0	
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	
Pre-Engineering/Engineering	Flectrical Engineering	(BAS)	Number of Completers	2	0	0	0	0	
		Bachelor of	Completers admitted to another credential/degree program	0	0	0	0	0	
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
		Science	Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Dro Enginocring/Enginocring	Dro Engineering	(CT)	Number of Completers	0	0	0	0	0	
Pre-Engineering/Engineering	Pre-Engineering	Certificate	·	0	0	0		0	
		Certificate	Completers admitted to another credential/degree program	0		0	0	0	(
			Completers gainfully employed after Completion	·	0	0	0		
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Pre-Veterinary Science	Veternary Technician	(AAS)	Number of Completers	0	1	0	0	0	
		Asscociate of	Completers admitted to another credential/degree program	0	0	0	0	0	
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	(
		Science	Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Science	Biology	(BS) Bachelor	Number of Completers	0	0	0	0	0	(
		of Science	Completers admitted to another credential/degree program	0	0	0	0	0	(
			Completers gainfully employed after Completion	0	0	0	0	0	(
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	(
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(
Science	Enegry Systems	(AAS)	Number of Completers	4	0	0	0	0	(
		Asscociate of	Completers admitted to another credential/degree program	1	0	0	0	0	(
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	(
		Science	Completers who completed remedial courses during their time at the TCU	2	0	0	0	0	(
			Completers who received A*CF support at some point during their coursework	2	0	0	0	0	
Social Science	Law Advocate	(AAS)	Number of Completers	0	4	0	0	0	
		Asscociate of	Completers admitted to another credential/degree program	0	1	0	0	0	
		Applied	Completers gainfully employed after Completion	0	0	0	0	0	
		Science	Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	(
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(
Undeclared/Nondeclared	Undeclared/Nondeclared	(NONE) NONE	Number of Completers	1	0	0	0	0	
·	·	,	Completers admitted to another credential/degree program	0	0	0	0	0	
			Completers gainfully employed after Completion	0	0	0	0	0	
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
Vocational/Career Programs	Commercial Driver License	(CT)	Number of Completers	4	0	0	0	0	
vocational, career rograms	Commercial Briver Electise	Certificate	Completers admitted to another credential/degree program	0	0	0	0	0	
		certificate	Completers gainfully employed after Completion	0	0	0	0	0	
			Completers gainting employed after Completion Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	
			Completers who completed remedial courses during their time at the ICO Completers who received A*CF support at some point during their coursework	0	0	0	0	0	
			Number of Completers	109	159	0			
			·			0	0	1	
	TOTAL		Completers admitted to another credential/degree program	23	51	0	0	1	
	TOTAL		Completers gainfully employed after Completion	0	3	0	0	0	(
			Completers who completed remedial courses during their time at the TCU	43	81	0	0	0	(
			Completers who received A*CF support at some point during their coursework	10	19	0	0	0	(

Student Enrollment and Graduation by Program Offering Fall Enrollment

Institution Navajo Technical University

Please enter the number of students enrolled for the fall 2017 semester.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

	<u> </u>	hing in the colored cells. Prog					Time					Part	Time			
					AI/AN			Non-Ind	ian		AI/AN		ſ	Non-Indi	an	i
Major Group	Specific Major	Specific Credential		Male	Female	Other	Male	Female	Other	Male	e Female	Other	Male	Female	Other	TOTAL
Accounting	Accounting	(AAS) Asscociate of Applied Science	All	8	1	_) (0 (2 (5 0	0	C	0	33
			A*CF Scholarship Recipients	1		2 0) (0 (P	1 :	. 0	0	C	0	5
Accounting	Bookkeeping	(CT) Certificate	All	5	1	ı c) (1	0 ()	0 6	5 0	0	C	0	22
			A*CF Scholarship Recipients	0		2 0) (0 ()	0 (0	0	(0	2
American Indian Studies	Dine Culture, Language & Leadership	(BA) Bachelor Arts	All	7	1	2 0) (0 (0	2 4	1 0	0	(0 0	25
			A*CF Scholarship Recipients	3		7 0) (0 ()	2 (0	0	(0	12
American Indian Studies	Dine Culture, Language & Leadership	(MA) Master of Arts	All	0	(0) (1	0 ()	5 2	2 0	0	C	0 0	7
			A*CF Scholarship Recipients	0		0 0) (0 (1 (0	0	(0	1
Art	Textile and Weaving	(CT) Certificate	All	0	-	0) (1	0 ()	0 (0	0	C	0 0	0
			A*CF Scholarship Recipients	0	-	0 0) (0 (O	0 (0	0	(0	0
Automotive Technology	Automotive Technology	(AAS) Asscociate of Applied Science	All	13		1 C) 1		0 (o	0 (0	0	C	0	18
			A*CF Scholarship Recipients	3		0 0) (0 (0	0 (0	0	C	0	3
Automotive Technology	Automotive Technology	(CT) Certificate	All	13		3 0) 1		0 (o	7 :	L 0	0	C	0	25
			A*CF Scholarship Recipients	1		0 0) (0 (0	0 (0	0	C	0	1
Building Trades	Carpentry	(CT) Certificate	All	43		L C) (1	0 ()	8 2	2 0	0	(0	54
			A*CF Scholarship Recipients	2		0 0) (0 (0	0 (0	0	C	0	2
Building Trades	Construction Technology	(CT) Certificate	All	28		7 C) 1		0 ()	3 (0	0	C	0 0	39
			A*CF Scholarship Recipients	2		0 0) (0 (0 (0	0	(0	2
Building Trades	Industrial Maintenance and Operations	(CT) Certificate	All	0	-) () ()	0 ()	0 (0	0	C	0	0
			A*CF Scholarship Recipients	0		0 0) (0 (0 (0	0	(0	0
Building Trades	Welding Technology	(CT) Certificate	All	30		5 0) ()	0 ()	3 2	2 0	0	(0	41
			A*CF Scholarship Recipients	2		0) (0 (0	0 (0	0	C	0	2
Business	Public Adminstration	(AAS) Asscociate of Applied Science	All	1	1	4 C) ()	0 ()	2 13	3 0	0	(0	30
			A*CF Scholarship Recipients	0	•	2 0) (0 (0 2	2 0	0	C	0	4
Computer Science	Computer Science	(BAS) Bachelor of Applied Science	All	8	1) () 1		0 ()	4 :	L 0	0	C	0	24
			A*CF Scholarship Recipients	6		3 0) (0 (O	0 :		0	C	0	10
Computer Technology	Applied Computer Technology	(CT) Certificate	All	0	() () ()	0 ()	0 (0	0	C	0	0
			A*CF Scholarship Recipients	0		0 0) (0 (O	0	0	0	(0	0
Computer Technology	Building Information Modeling	(AAS) Asscociate of Applied Science	All	8		3 0			0 ()	5 2	2 0	0	(0	18
			A*CF Scholarship Recipients	1		0 0) (0 (O	1 (0	0	C	0	2
Computer Technology	Computer-Aided Drafting	(CT) Certificate	All	1) () (0 (1 (0	0	(0	2
			A*CF Scholarship Recipients	0		0 0) (0 (0 (0	0	C	0	0
Computer Technology	Advanced Manufacturing Technology	(BAS) Bachelor of Applied Science	All	1) () (0		1 :	. 0	0	(0	3
			A*CF Scholarship Recipients	3		2 0) (0 (0 (0	0	(0	5

Computer Technology	Information Technology Technician	(AAS) Asscociate of Applied Science	All	14	8	0	0	0	0	2	<u>.</u>	2 0	0	o	0	26
,		, , , , , , , , , , , , , , , , , , , ,	A*CF Scholarship	5	2	0	0	0	0	C)	0 0) (0	0	7
			Recipients													i l
Computer Technology	Information Technology Assistant	(CT) Certificate	All	8	4	0	0	0	0	3	3	4 () (1	0	20
			A*CF Scholarship	1	0	0	0	0	0	C)	0 0) (0	0	1
			Recipients													i
Computer Technology	New Media	(BAS) Bachelor of Applied Science	All	5	5	0	0	0	0	C)	0 0) (0	0	10
		(,	A*CF Scholarship	2	3	0	0	0	0	(0 0) (5
			Recipients													1
Computer Technology	Information Technology	(BS) Bachelor of Science	All	15	11	0	0	0	0	2		1 () (0	0	29
	,	()	A*CF Scholarship	0	0	0	0	0	0	1		0 0) (0	1
			Recipients													i
Corrections/Law Enforcement	Law Enforcement	(CT) Certificate	All	0	0	0	0	0	0	()	0 0) (0	0	0
,		(* , * : * : * : * : * : * : * : * : * :	A*CF Scholarship	0	0	0	0	0	0	C)	0 0) (0	0	0
			Recipients													i 1
Education-Paraprofessional	Early Childhood Multicultural Education	(AS) Associate of Science	All	3	44	0	0	0	0	4	1	9 () (0	0	70
		(,	A*CF Scholarship	0	4	0	0	0	0	()	0 0		0	0	4
			Recipients			Ţ.										. 1
Education-Paraprofessional	Early Childhood Multicultural Education	(BS) Bachelor of Science	All	6	48	0	0	2	0	1	. 2	4 () () 1	0	82
Education i diaprofessional	Early Childhood Matticatara Education	(BS) Buchelor of Science	A*CF Scholarship	3	18	0	0	0	0			5		0 0	0	26
			Recipients	'	10		3	0	U						3	20
English	Creative Writing and New Media	(BFA) Bachelor of Fine Arts	All	6	3	0	0	0	0	1		0 0) (0		10
Liigiisii	Creative writing and New Media	(BFA) Bacheloi of Fille Arts	A*CF Scholarship	0	0	0	0	0	0	-	-)					10
			Recipients	U	U	U	U	U	U		'			′	U	ı
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(CT) Certificate	All	0	2	0	0	0	0	C		0 0) (0		2
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(CT) Certificate	A*CF Scholarship	0	1	0	0	0	0		, , , , , , , , , , , , , , , , , , ,	0 0		0 0	0	
			•	U	1	U	U	U	U		'	ا ا		'l o	U	1
F	Facility and the Colonia (National Reservoirs)	(AAS) Asscociate of Applied Science	Recipients All		2	0	- 1	1				0 6				42
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(AAS) Associate of Applied Science		5	2	0	1	1	0	2		0 0	0 0	0	0	12
			A*CF Scholarship Recipients	5	0	U	U	U	U		'	U C		' U	U	5
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(BS) Bachelor of Science	All	10	9	0	1	0	0	1		1	(0 0		22
Environmental Science/Natural Resources	Environmental Science/Natural Resources	(BS) Bachelor of Science	A*CF Scholarship	10	2	0	1	0	0	1		1		0	0	22
			Recipients	٦	2	U	U	U	U	1		٦		'l '	U	°
Goography	Geographical Information Technology	(AAS) Asscociate of Applied Science	All	0	0	0	0	0	0	1		1 () (0		
Geography	Geographical information reciniology	(AAS) Associate of Applied Science	A*CF Scholarship	0	0	0	0	0	0		-	1		0 0		
			Recipients	U	U	U	U	U	U			1		'l '	U	ı 1
Goography	Goographic Information Tachnology	(CT) Certificate	All	0	1	0	0	0	0	0	1	0 0) (0		1
Geography	Geographic Information Technology	(CT) Certificate	A*CF Scholarship	0	0	0	0	0	0	(0 0			0	1
			Recipients	U	U	U	U	U	U		Ί	٦		'l '	U	U
Hannikaliku Indusku.	Culinary Arts	(AAS) Asscociate of Applied Science	All	23	21	0	- 1	0		7	,			0		58
Hospitality Industry	Cumary Arts	(AAS) ASSCOCIATE OF Applied Science	A*CF Scholarship		4	0	1	0	0	,	1	6 (0	0	30
			•	3	4	U	U	U	U		Ί	٦		'l '	U	, 9
La carte a literatura de catalonia	Due for a low all Duelling	(CT) Countification	Recipients All	-		0	0	0				2 (0 0		
Hospitality Industry	Professional Baking	(CT) Certificate	A*CF Scholarship	5	1	0	0	0	0)	2 (0	0	11
			•	U	1	U	U	Ü	U	'	,	1 (י וי	'l U	U	
	2 () 12 1:	(220) 2	Recipients	-				-								
Hospitality Industry	Professional Baking	(AAS) Asscociate of Applied Science	All	1	1	0	0	1	0	_		0 0	0 0	_	0	3
			A*CF Scholarship	0	0	0	0	0	0	C)	0 0) (0	0	0
			Recipients	_												
Hospitality Industry	Culinary Arts	(CT) Certificate	All	6	1	0	0	0	0	4		0 0	0 0			11
			A*CF Scholarship	1	0	0	0	0	0	C)	0 0	0	0	0	1
			Recipients													
Human Services	Counseling	(CT) Certificate	All	4	3	0	0	0	0	1		2 (0 (0	10
			A*CF Scholarship	2	0	0	0	0	0	C)	0 0	0	0	0	2
			Recipients													
Liberal Arts/General Studies	General Education	(AAS) Asscociate of Applied Science	All	9	16	0	0	0	0	7		5 0) (0	37
			A*CF Scholarship	0	2	0	0	0	0	C		0 0	0	0	0	2
			Recipients													
Vlathematics	Mathematics	(CT) Certificate	All	2	1	0	0	0	0	C)	0 0	0	0	0	3
			A*CF Scholarship	0	0	0	0	0	0	C)	0 0	0	0	0	0
			Recipients													
Mathematics	Mathematics	(AS) Associate of Science	All	3	3	0	0	0	0	C)	1 (0	0	0	7

			A*CF Scholarship Recipients	1	1	0	0	0	0	0	0	0	0	0	0	2
Nursing	Pre-Professional Nursing	(CT) Certificate	All	8	82	0	1	1	0	5	52	0	0	0	0	149
			A*CF Scholarship Recipients	1	3		0	0	0	1	1	0	0	0	0	6
Office Administration/Technology	Adminstrative Office Specialist	(CT) Certificate	All	1	31	0	0	0	0	4	21	0	0	0	0	57
			A*CF Scholarship Recipients	0	1	0	0	0	0	0	0	0	0	0	0	1
Office Administration/Technology	Adminstrative Office Specialist	(AAS) Asscociate of Applied Science	All	4	45	0	0	0	0	1	11	0	0	0	0	61
			A*CF Scholarship Recipients	1	7	0	0	0	0	0	1	0	0	0	0	9
Paralegal	Legal Assistant	(CT) Certificate	All	3	20	0	0	0	0	0	4	0	0	0	0	27
			A*CF Scholarship Recipients	0	1	0	0	0	0	0	1	0	0	0	0	2
Paralegal	Navajo Court Transcription/Interception	(CT) Certificate	All	0	1	0	0	0	0	0	10	0	0	0	0	11
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Engineering/Engineering	Chemical Engineering Technology	(AAS) Asscociate of Applied Science	All	1	1	0	0	0	0	0	0	0	0	0	0	2
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Engineering/Engineering	Electrical Trades	(CT) Certificate	All	21	6	0	0	0	0	3	0	0	0	0	0	30
			A*CF Scholarship Recipients	4	0	0	0	0	0	0	0	0	0	0	0	4
Pre-Engineering/Engineering	Industrial Engineering	(BS) Bachelor of Science	All	9	7	0	1	0	0	1	0	0	0	0	0	18
			A*CF Scholarship Recipients	5	3	0	0	0	0	0	0	0	0	0	0	8
Pre-Engineering/Engineering	Electrical Engineering	(BAS) Bachelor of Applied Science	All	26	3	0	0	0	0	1	0	0	0	0	0	30
			A*CF Scholarship Recipients	6	1	0	0	0	0	0	0	0	0	0	0	7
Pre-Engineering/Engineering	Pre-Engineering	(CT) Certificate	All	1	0	0	0	0	0	3	0	0	0	0	0	4
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Veterinary Science	Veternary Technician	(AAS) Asscociate of Applied Science	All	0	19	0	0	0	0	2	12	0	0	0	0	33
			A*CF Scholarship Recipients	0	6	0	0	0	0	1	2	0	0	0	0	9
Science	Biology	(BS) Bachelor of Science	All	3	6	0	0	0	0	0	1	0	0	0	0	10
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	Enegry Systems	(AAS) Asscociate of Applied Science	All	15	2	0	0	0	0	2	0	0	0	0	0	19
			A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	1
Social Science	Law Advocate	(AAS) Asscociate of Applied Science	All	3	29	0	0	0	0	2	6	0	0	0	0	40
			A*CF Scholarship Recipients	0	4	0	0	0	0	0	1	0	0	0	0	5
Undeclared/Nondeclared	Undeclared/Nondeclared	(NONE) NONE	All	1	1		0	0	0	188		6	19	28	0	508
			A*CF Scholarship Recipients	1	0	0	0	0	0	19	27	0	0	0	0	47
Vocational/Career Programs	Commercial Driver License	(CT) Certificate	All	2	0	0	0	0	0	0	0	0	0	0	0	2
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Technology	Digital Manufacturing	(BS) Bachelor of Science	All A*CF Scholarship	3			0	0		0	0	0	0	0	0	4
			Recipients	1	0	0	0	0	0	0	0	U	-0	0	0	1
0	0	0	All A*CF Scholarship													0
			Recipients													
0	0	0	All A*CF Scholarship													0
0	0	0	Recipients All													0
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۱				Recipients							
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Institution Navajo Technical University

Indicator 5: Course Enrollment and Completion

Table 5.1: Academic Core Curriculum Courses

Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. DO NOT add additional academic core curriculum courses.

Course	Course ID(s)	Course Title(s)	Credits Given
English Composition I	ENG 110	Freshman Composition	3
English Composition II	ENG 111	Composition & Research	3
Communications	COM 130, COM 150	Public Speaking and Interpersonal Communication	3
College Mathematics	MTH 121	College Algebra	4
Native American Studies	NAV ***	Multiple Courses	3

Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2017-18

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1. Leave blank if the course is not offered or required.

Academic Core Curriculum Course Enrollment and Successful Completion

						America	n Indian/Alask	a Native								Non-	Indian		
				M	ale					Fe	emale				Male			Female	
		All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients						
Course	Term	Eni	rolled	Successful	Completion	With	drew	E	nrolled	Successfi	ul Completion	v	Vithdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
	Summer 2017	4	3	3	3	1	0	9	1	7	1	2	0	0	0	0	0	0	0
English Composition I	Fall 2017	38	5	31	4	7	1	83	2	69	2	14	0	1	1	0	2	2	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	29	5	26	5	3	0	67	6	61	5	6	1	1	1	0	0	0	0
	Summer 2017	1	0	1	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0
English Composition II	Fall 2017	7	2	3	2	4	0	16	5	14	5	2	0	0	0	0	0	0	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	14	2	14	1	0	1	38	3	34	2	4	1	0	0	0	0	0	0
	Summer 2017	3	1	3	1	0	0	2	1	2	1	0	0	0	0	0	0	0	0
Communications	Fall 2017	28	7	26	7	2	0	42	8	41	8	1	0	3	2	1	1	1	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	21	7	19	7	2	0	51	6	46	5	5	1	0	0	0	1	1	0
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
College Mathematics	Fall 2017	67	14	46	14	21	0	126	10	109	8	17	2	3	2	1	2	1	1
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	69	9	57	9	12	0	119	8	106	7	13	1	1	1	0	0	0	0
	Summer 2017	15	2	2	1	13	1	34	4	10	2	24	2	0	0	0	0	0	0
Native American Studies	Fall 2017	123	12	84	12	39	0	243	16	188	16	55	0	2	0	2	4	3	1
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	60	5	47	5	13	0	121	10	103	10	18	0	1	1	0	2	2	0

Notes:

Fall 2017 - American Indian or Alaska Native and Not A*CF Scholarship Recipients, Gender: "Other" - Course Student took was Native American Studies 6 enrolled, 1 Successful Completion and 2 Withdrew.

AKIS AIIVIS 2016								AIIIECAII	//3 A1 2017-1	•			
Institution	Navajo Techni	ical Universi	ty										
Indicator 5: Course I	nrollment and	Completion	1										
Table 5.5: Remedial,	•												
Please identify your	institution's spe	ecific Remed	ial/Developm	ental course	s. Leave bla	nk if the cour	se is not offe	red.					
Course	(Course ID(s)					Course	Title(s)				Credits	Given
Reading		0					()				C)
Writing/Composition		English 098				Reading and	Writing Skills	, Reading &	Writing Skills			3	}
Mathematics		Math 098				Technica	l Math 1, Te	chnical Math	matics 1			3	}
			Aı	merican India	n/Alaska Nati	ve				Non-l	ndian		
Course	Term			Female									
554.55		Enrolled	Successful Completion	Withdrew									
	Summer 2017	0	0	0	0	0	0	0	0	0	0	0	0
Reading	Fall 2017	0	0	0	0	0	0	0	0	0	0	0	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	0	0	0	0	0	0	0	0	0	0	0	0
	Summer 2017	14	7	5	22	16	1	0	0	0	1	1	0
Writing/Composition	Fall 2017	79	46	7	110	81	10	3	3	0	1	1	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	68	46	16	62	47	9	1	1	0	0	0	0
	Summer 2017	15	11	0	20	18	0	0	0	0	0	0	0
Mathematics	Fall 2017	63	40	6	91	64	8	3	3	0	0	0	0
	Winter 2018	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2018	59	33	8	59	45	8	1	1	0	1	1	0
Notes:													

Institution Navajo Technical University

Indicator 5: Course Enrollment and Completion

Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2017-18

Please enter Online and Distance Course Information.

					Am	erican India	n/Alaska Na	tive				Non-I	ndian				
		Were	# Courses		Male			Female			Male			Female			# Sites
Course	Term	Courses Offered?	Offered	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	# Faculty Teaching	Courses Sent To
	Summer 2017	Yes	14	18	14	1	71	54	2	0	0	0	0	0	0	14	
Online	Fall 2017	Yes	37	101	58	15	258	163	46	7	4	3	6	2	3	37	
	Winter 2018	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Spring 2018	Yes	35	100	53	15	246	164	27	3	3	0	8	7	0	35	
	Summer 2017	No															
Hybrid Courses	Fall 2017	No															
	Winter 2018	No															
	Spring 2018	No															
	Summer 2017	No															
Distance BY TCU	Fall 2017	No															
	Winter 2018	No															
	Spring 2018	No															
	Summer 2017	No															
Distance TO TCU	Fall 2017	No															
	Winter 2018	No															
	Spring 2018	No															

Notes:

We do not offer Hybrid and Distance

Institution	Navaio Technical University
Indicator 6: Student Activities	Navajo Technical University
Table 6.1: Student Academic Research and Extracurricular Activities / AY 2017-18	
Diago indicate if any students were involved in the activity. If yes, enter number of students	(or m. if number is missing)
Please indicate if any students were involved in the activity. If yes, enter number of students participating in institution or grant supported activities during the academic year Summer 2017 -	
	3pring 2010. 11 110, enter 2010.
Academic Development Activities	
Question	# Students
Students who Attended Orientation Students who Attended high school Bridge program	246
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	160
Students who Received tutoring	1008
Academic Awards	
Question	# Students
Students who Received academic award(s) from your college	21
Students who Received academic award(s) from outside college	21
Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	0
Students who Participated in on-campus research internship	10
Students who Participated in off-campus research internship (including summer programs)	10
Students who Participated in an International Learning Experience Students who Served as a Peer Tutor	21
Financial Support	
Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	1382
Students who Received merit scholarships	50
Students who Received athletic scholarships Students who Participated in work-study program	34
Extracurricular Activities	34
Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	25
Students who Involved in student government or other leadership program	20
Students who Participated in student clubs, including chapters of national organizations	405
Students who participated in organized athletic programs on campus	60
Career Development Question	# Students
Students who Received career advising (including seminars and workshops)	99
Students who Participated in non-research internship program (term, summer, etc.)	18
Service to the Community	
Question	# Students
Students who Participated in organized community service volunteer activities (other than service	250
learning program)	
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows Students who Participated in culturally relevant activities on campus, other than academic	45
courses	200
Student Services Offered	
Question	
Daycare services (number of children served)	124
Students who received Housing (on-campus dorms)	369
Students who received Parenting skills classes and workshops	15
Students who received Transportation services (bus, van service, gas cards, etc.) Students who received Financial literacy education programs and workshops	525 45
Students who received Health/wellness services, including behavioral health counseling	2
	Substance abuse prevention and
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention	education, traditional protection prayer, motivational prayer,
counseling, hearing and vision testing, nutrition counseling, etc.)	group prevention and education
	session and counseling.
TCU Community Partnerships	
Question	Yes/No
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	Yes
Partner with tribe Community/social development	Yes
Partners with IHS or other organizations on health/wellness	Yes
Partners with Industry/business (including Tribe) Job Training	Yes
Partners with Industry/business (including Tribe) Economic development opportunities	Yes
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservati	McKinley County Schools, Bureard
	,,,,,

List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc	
	None
Notes:	

Table 7.1 Faculty Demographics, Highest Degree, and Load				
Note: If your institution has privacy concerns regarding individuals and identifiability, please speak to				
Katherine Cardell at k	cardell@aihec.or	g or 703-838-04	00 x105.	
Full-Time Faculty				Non-Indian
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Female
Number of Faculty	2	2	18	0
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	62,714.00	51,178.00	55,836.00	-
Average # of courses taught each year Average # of students per course	4 m	4 m	4 m	0
	American Indian	American Indian		Non-Indian
Master's Degree (includes ABD)	Male	Female	Non-Indian Male	Female
Number of Faculty	7	4	8	4
Number who graduated from a TCU	0	1	0	0
Average Salary per ACADEMIC YEAR	49,094.00	48,137.00 4	47,699.00 4	47,210.00 4
Average # of courses taught each year Average # of students per course	m	m m	m	m
	American Indian			Non-Indian
Bachelor's Degree	Male	Female	Non-Indian Male	Female
Number of Faculty	4	4	2	1
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	45,930.00	50,098.00	49,928.00	37,563.00
Average # of courses taught each year	4	4	4	4
Average # of students per course	m American Indian	m American Indian	m	m Non-Indian
Associate's Degree	Male	Female	Non-Indian Male	Female
Number of Faculty	1	1	1	0
Number who graduated from a TCU	1	1	0	0
Average Salary per ACADEMIC YEAR	32,284.00	36,000.00	40,113.00	_
Average # of courses taught each year	4	4	4	0
Average # of students per course	m	m	m	0
Other Credential	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian
Number of Faculty	3	0	1	Female 1
Number of Faculty Number who graduated from a TCU	1	0	0	0
Average Salary per ACADEMIC YEAR	43,057.00	-	44,500.00	36,000.00
Average # of courses taught each year	4	0	4	4
Average # of students per course	m	0	m	m
	American Indian	American Indian	Non-Indian Male	Non-Indian
No Degree - Expert in Field	Male	Female		Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per ACADEMIC YEAR	-	-	-	-
Average # of courses taught each year	0	0	0	0
Average # of students per course	U	U	U	U
Please specify average contract duration:	9	months		
Part-Time Faculty				
If the average salary for PT teaching staff is not provi course, year, etc.	ded per CREDIT HO	UR, please identify	y the unit of time: v	veek, term,
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian
				Female
Number of Faculty	2	2	11	4
Number who graduated from a TCU	1 013 00	2 912 00	0 2 527 00	0
Average # of courses taught each year	1,913.00 3	3,813.00	3,527.00 2	5,144.00
Average # of courses taught each year Average # of students per course	m	m 2	m	2
	American Indian			Non-Indian
Master's Degree (includes ABD)	Male	Female	Non-Indian Male	Female
Number of Faculty	9	19	18	11
Number who graduated from a TCU	0	1	0	0
Average Salary per CREDIT HOUR	4,169.00	3,618.00	4,583.00	4,034.00
Average # of courses taught each year	3	2	2	2
Average # of students per course	m	m	m	m
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	17	7	2	2
Number who graduated from a TCU	3	0	0	0
Average Salary per CREDIT HOUR	2,831.00	2,143.00	4,063.00	1,875.00
Average # of courses taught each year	1	1	2	1
Average # of students per course	m	m	m	m
Associate's Degree	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian
-				Female
Number of Faculty	1	4	1	0
Number who graduated from a TCU Average Salary per CREDIT HOUR	1	2.050.00	0	- 0
Average Jaiary per Chebit HOUR				
Average # of courses taught each year	1,875.00	2,656.00	1,875.00	
Average # of courses taught each year Average # of students per course	1,875.00 1 m	2,656.00 2 m	1,875.00 1 m	0

AKIS AIMS 2018				
Other Credential	American Indian	American Indian	Non-Indian Male	Non-Indian
Number of Faculty	Male 1	Female 0	1	Female 0
Number who graduated from a TCU	0	0	0	0
Average Salary per CREDIT HOUR	1,875.00	-	5,000.00	-
Average # of courses taught each year	1	0	3	0
Average # of students per course	m	0	m	0
No Degree - Expert in Field	American Indian	American Indian	Non-Indian Male	Non-Indian
	Male	Female		Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per CREDIT HOUR	0	0	0	0
Average # of courses taught each year Average # of students per course	0	0	0	0
Average # of students per course	Ů	U	Ü	
Visiting Faculty		T	1	
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian	American Indian	Non-Indian Male	Non-Indian
	Male	Female		Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	American Indian	American Indian	-	Non-Indian
Bachelor's Degree	Male	Female	Non-Indian Male	Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian		Non-Indian Male	Non-Indian
Number of Faculty	Male 0	Female 0	0	Female 0
Number who graduated from a TCU	0	0	0	0
·	American Indian	American Indian	-	Non-Indian
Other Credential	Male	Female	Non-Indian Male	Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
	IVIAIC	remaie		
Number of Faculty	0	0	0	0
Number of Faculty Number who graduated from a TCU	0	0	0	0
,				
Number who graduated from a TCU Other Person		0	0	
Number who graduated from a TCU	0	0	0	0
Number who graduated from a TCU Other Persor Full-Time Administrators	0	0	0	0 Non-Indian
Number who graduated from a TCU Other Persor Full-Time Administrators	0 nnel Demographics a	0 nd Highest Degr	o ee	0
Number who graduated from a TCU Other Persor Full-Time Administrators Doctoral Degree (excludes ABD)	0 nnel Demographics at Al/AN Male	0 nd Highest Degr	0 ree Non-Indian Male	0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU	AI/AN Male 3 0 American Indian	ond Highest Degrad AI/AN Female 1 0 American Indian	0 Non-Indian Male 1 0	Non-Indian Female 0 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD)	AI/AN Male 3 0 American Indian	0 Al/AN Female 1 0 American Indian Female	0 Non-Indian Male 1 0 Non-Indian Male	Non-Indian Female 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators	Al/AN Male 3 0 American Indian Male 1	0 Al/AN Female 1 0 American Indian Female 1	0 Non-Indian Male 1 0 Non-Indian Male 0	Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD)	Al/AN Male 3 0 American Indian Male 1 0	0 Al/AN Female 1 0 American Indian Female 1 0	Non-Indian Male 1 0 Non-Indian Male 0 0	Non-Indian Female 0 0 Non-Indian Female 0 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators	Al/AN Male 3 0 American Indian Male 1	0 Al/AN Female 1 0 American Indian Female 1	0 Non-Indian Male 1 0 Non-Indian Male 0	Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU	Al/AN Male 3 0 American Indian Male 1 0 American Indian	0 Al/AN Female 1 0 American Indian Female 1 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0	Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male	0 Al/AN Female 1 0 American Indian Female 1 American Indian Female 1 0 American Indian Female 1 0	Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 0 Non-Indian Female 0 0 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 0 American Indian	0 Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number of Administrators Number who graduated from a TCU Associate's Degree	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 O O O O O O O O O O O O
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian	O Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 0 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 0 American Indian Male 0 0 American Indian Male 0 0 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 0 0 American Indian Female 0 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 Non-Indian Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 0 American Indian Male 0 0 American Indian Male 0 0 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 0 0 American Indian Female 0 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU Number who graduated from a TCU	Al/AN Male 3 0 American Indian Male	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU	Al/AN Male 3 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 0	0 Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU Part-Time Administrators	Al/AN Male 3 0 American Indian Male 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU Number of Administrators Number who graduated from a TCU Part-Time Administrators	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 0	0 Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU Part-Time Administrators Doctoral Degree (excludes ABD)	Al/AN Male Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 0 American Indian	O Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male	Non-Indian Female 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Other Credential Number of Administrators Number who graduated from a TCU No Degree - Expert in Field Number of Administrators Number who graduated from a TCU Part-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU	Al/AN Male Al/AN Male American Indian Male American Indian Male 0 Al/AN Male 0 0 American Indian	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian	Non-Indian Male 0 Non-Indian Male 0 0 0 Non-Indian Male 0 0	Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD)	Al/AN Male 3 0 American Indian Male	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female	Non-Indian Male 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 1	O Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female 0 0 American Indian Female 0 0	Non-Indian Male 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 1 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Part-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number of Administrators Number of Administrators	Al/AN Male American Indian Male American Indian Male American Indian Male 0 American Indian Male 1 0 American Indian Male 0 American Indian Male 1 0 0 Al/AN Male	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female 0 0 American Indian Female 0 0 0	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0 0 Non-Indian Female 0 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators	Al/AN Male 3 0 American Indian Male 1 0 American Indian Male 1	O Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female 0 0 American Indian Female 0 0	Non-Indian Male 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 1 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Part-Time Administrators Number of Administrators	Al/AN Male American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 1 0 American Indian Male 1 0 American Indian Male	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 0 American Indian	Non-Indian Male 1 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 0 Non-Indian Female 0 Non-Indian Female 0 Non-Indian
Other Persor Full-Time Administrators Doctoral Degree (excludes ABD) Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree Number of Administrators Number who graduated from a TCU Associate's Degree Number of Administrators Number who graduated from a TCU Part-Time Administrators Number of Administrators Number who graduated from a TCU Master's Degree (includes ABD) Number of Administrators Number who graduated from a TCU Bachelor's Degree	Al/AN Male American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 0 American Indian Male 1 0 American Indian Male	Al/AN Female 1 0 American Indian Female 1 0 American Indian Female 1 0 American Indian Female 0 American Indian Female 0 American Indian Female 0 0 American Indian Female	Non-Indian Male 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 0 0 Non-Indian Male 1 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male 0 Non-Indian Male	Non-Indian Female 0 Non-Indian Female

Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	1	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian		Non-Indian Male	Non-Indian
Number of Administrators	Male 0	Female 0	0	Female 0
Number who graduated from a TCU	0	0	0	0
Full-Time Staff		l		Non-Indian
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Female
Number of Staff	1	1	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Staff	2	10	2	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian	American Indian	Non-Indian Male	Non-Indian
Number of Staff	Male 13	Female 16	1	Female 0
Number who graduated from a TCU	4	5	0	0
Associate's Degree	American Indian	American Indian	Non-Indian Male	Non-Indian
•	Male	Female		Female
Number of Staff Number who graduated from a TCU	13	22 21	1	0
	American Indian	American Indian		Non-Indian
Other Credential	Male	Female	Non-Indian Male	Female
Number of Staff	15	13	1	0
Number who graduated from a TCU	10 American Indian	10 American Indian	0	0 Non-Indian
No Degree - Expert in Field	Male	Female	Non-Indian Male	Female
Number of Staff	13	11	0	0
Number who graduated from a TCU	0	2	0	0
Part-Time Staff				
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian
Number of Staff	0	0	0	Female 0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian	American Indian	Non-Indian Male	Non-Indian
	Male	Female		Female
Number of Staff Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian	American Indian	Non-Indian Male	Non-Indian
,	Male	Female		Female
Number of Staff	0	2	0	0
Number who graduated from a TCU	American Indian			Non-Indian
Associate's Degree	Male	Female	Non-Indian Male	Female
Number of Staff	6	5	1	0
Number who graduated from a TCU	5 American Indian	5 American Indian	0	0 Non-Indian
Other Credential	Male	Female	Non-Indian Male	Female
Number of Staff	6	4	0	0
Number who graduated from a TCU	4	3	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Staff	6	6	0	0
Number who graduated from a TCU	0	1	0	0
Full-Time Both Faculty and Administrators/S	taff			
		AL/ANI Faccolo	Non Indian san	Non-Indian
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Female
Number of Both Faculty and Administrators/Staff	0	1	0	0
Number who graduated from a TCU	0 American Indian	0 American Indian	0	0 Non-Indian
Master's Degree (includes ABD)	Male	Female	Non-Indian Male	Female
Number of Both Faculty and Administrators/Staff	1	2	0	0
Number who graduated from a TCU	0	0	0	0 Non Indian
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian	American Indian	Non-Indian Male	Non-Indian
Number of Both Faculty and Administrators/Staff	Male 0	Female 0	0	Female 0
Number who graduated from a TCU	0	0	0	0
Other Credential				
	American Indian	American Indian	Non-Indian Male	Non-Indian
	Male	Female		Female
Number of Both Faculty and Administrators/Staff Number who graduated from a TCU			Non-Indian Male 1 0	

No Decree Consultin Field	American Indian	American Indian	Non-Indian Male	Non-Indian
No Degree - Expert in Field	Male	Female	Non-Indian Iviale	Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Part-Time Both Faculty and Administrators/S	taff			
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Notes				

Notes:

There was m provided for the FT faculty section for average number of students per course. We keep this in mind during the next re

71113 711113 2010	AIIICCAINIS AT 2017 10	
Institution	Navajo Technical University	
Indicator 7: Personnel Demographics, Professional Development, Re	search, and Outcomes	
Table 7.2: Faculty, Administrator, and Staff Professional Developmer		
Please enter the number of faculty participating in professional development		
Professio	nal Development Activities	
	Number of Faculty / Administrator / Staff	
Attended National Conferences	60	
Attended Workshops/Seminars	40	
Enrolled in study for advanced degree or certification	18	
Participated in Summer Programs	15	
	strator / Staff Service Contribution	
7,		
	Number of Faculty / Administrator / Staff	
Student Support Services	25	
Campus Activities/Committee Services	30	
Curriculum/Course Development	8	
Laboratory Development/Enhancement	8	
Community Service as a representative of the institution (e.g. Tribal	5	
Committee)	ations and Presentations	
Fublica		
	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.
Refereed Journal Papers Submitted	1	0
Refereed Journal Papers Published	1	0
Other Publications(books, chapters, etc.)	1	0
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	2	0
Professional Presentations at National Conferences	4	0
Professional Presentations at on-campus workshops/ seminars	10	0
Professional Presentations at off-campus workshops/ seminars	12	0
Proposa	ls Submitted and Funded	!
Question	Number of Faculty / Administrator / Staff	Number of Proposals
Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	10	
External Proposals Funded	4-0-00	4
Total Amount of Funded Awards (\$)	\$50,000	
Faculty/Adminis	trator/Staff Support for Research	
Question	Number of Faculty / Administrator / Staff	
Release Time/Reduction of Course Load	2	
Provision of Professional Research Staff	0	
Provision of Student Research Assistant	0	
Are any of your faculty or students CURRENTLY engaged in research?		
(Yes/No)	Yes	
If yes, please describe some of the CURRENT (Fall 2017) research p		
research, locally relevant (applied) research in which your TCU facu		
summaries, articles, abstract	s, etc. into the Sharing Portal (aims.aihec.or	·g).
Attached in a word document.		
Notes:		

AKIS AIMS 2018 AIHEC AIMS AY 2017-18 Navajo Technical University Institution Indicator 8: Students with Disabilities Enrollment and Completion Table 8.1: Enrollment and Completion of Students with Disabilities / AY 2017-18 Please enter the student with disabilities enrollment and completion data. **Disabled Students Enrollments** AI/AN Non-Indian Category Male Male Female Female Undergraduate Full Time 41 50 0 0 Undergraduate Part Time 3 2 0 0 Graduate Full Time 0 0 0 0 **Graduate Part Time** 0 0 0 0 Number of Students receiving 44 52 0 0 services **Degrees / Certificates Conferred to Disabled Students** AI/AN Non-Indian Degree Male Female Male Female Completers Completers Completers Completers admitted to admitted to admitted to admitted to another another another another Completers Completers Completers Completers credential/ credential/ credential/ credential/ degree degree degree degree program program program program Apprenticeship 0 0 0 0 0 0 0 Diploma 0 0 0 0 0 0 0 0 Certificate 5 0 0 0 0 0 0 0 1 0 0 0 0 Associate Degree 0 0 0 Baccalaureate Degree 0 0 0 0 0 0 0 0 Masters Degree 0 0 0 0 0 0 0 0 **Gainful Employment** Non-Indian AI/AN Male Female Male Female Completers Gainfully Employed Notes: