



Navajo Technical University
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Composition I
English 1110 - 6A
Spring Semester 2022
January 18-May 12, 2022
3 Credits

Instructor: Professor V. William Barrett
E-mail: vbarrett@navajotech.edu
Office: NTU Old Campus, Chinle
Office Phone: (928) 882-3135
Office Hours: Monday through Friday Online (NTU email)
Class Location: New Campus, 2 story building, classroom #117.
Class Meeting Time: Tuesday, 1 pm – 3:40 pm

Required Materials:

Text: Van Rys, Meyer, VanderMey and Sebranek, Ed. *The College Writer: A Guide to Thinking Writing and Researching*. 6th Ed. Cengage Learning; Boston, 2018. [newer editions may be available in bookstore]

NTU Email and Blackboard
Laptop or Computer Lab use required

Lab Fee: No fee.

Mission Statement:

Navajo Technical University's mission is to provide college readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, Íina, Siihasin*.

Course Description: This course is designed to refine reading, writing and analytical skills through reading a wide variety of literary offerings, and includes the completion of a series of essays. Vocabulary expansion and review of English grammar and mechanics are incorporated components of this course. Students will be introduced to basic research skills for conducting Internet and library research and to learn how to credit their research sources using accepted reference styles such as APA and/or MLA. Opportunities to practice and improve oral/presentation communication skills will also be incorporated in the course. Prerequisite: Achievement of a C grade or higher in ENGL098 course or a satisfactory placement test score.

Outside Time Study: For every credit hour spent in a class, a student is expected to spend two hours (2) outside of class studying the course materials

General Calendar and Schedule

Note: The schedule is subject to change. Specific assignments will be assigned weekly. Class announcements/ assignments given by the instructor, as well as deadlines/changes will overrule Schedule below, which is here simply to provide a general outline of expectations, and it is flexible according to whole class progress and potential university schedule changes as well.

Week	Dates	Assignments and Exams
1	January 18	Introduction. Review of syllabus, class policies and expectations. <i>*Note: You must have NTU email.</i> Discussion (FORUM) 1 Writing Sample
	January 25	Chapters 1-5: Pre-writing Discussion 2
	February 1	Chapter 23: Explanation of MLA Style/"how to" on source accountably Discussion 3
	February 8	Chapter 11: Definition Essay Paper 1 - Thesis & Outline Paper #1 Discussion 4
	February 15	Final In-Class Draft/Work on Paper #1 Discussion 5
	February 22	Paper 1 –DUE, typed and turned in Discussion 6
	March 1	Paper 2 – Rough Draft work in class Discussion 7
	March 8	Midterm Exam – Paper 2 (aka MIDTERM PAPER) Due Discussion 8
	March 15 (NO CLASS)	March 14 – 18 - SPRING BREAK
	March 22	Chapter 16: Reading Literature Discussion 9
	March 29	Continuation of Reading of Literature and Literature Discussion Discussion 10
	April 5	Preparing Paper 3 – Using and Citing Sources Discussion 11

April 12	Paper 2 – Continue in class Discussion 12
April 19	Paper 2 – MLA Paper 2 - Rough Draft Discussion 13
April 26	Prepare and receive instruction for “how to” do Presentation Discussion 14
May 3	Student Presentation/Final Paper Due (Presentation of research, views, sources) Discussion 15 & 16
May 10	FINAL EXAM

Note: Some specifics in this syllabus may be subject to change during the semester. The professor will inform students when and if any such changes occur.

COURSE OUTCOMES	COURSE MEASUREMENTS
Students will learn about and understand the writing process through critical thinking and engagement of sophisticated literary forms that they write about and read.	Writing that specifically challenge students to recognize and define terms and elements of the writing process
Students will learn about a variety of essay forms such as persuasion, analysis, and argumentative research.	Assignments that require students to write a number of essays from these respective categories
Students will learn of research techniques and resources for writing a variety of college level papers.	Applications that specifically challenge students to identify research techniques and resources and how to apply them
Students will learn how to critically engage texts and other forms of discourses by applying critical thinking abilities.	Written exercises that require students to critically engage texts and other forms of discourses with critical thinking applications

Final grades follow NTU standard

(see below)

NOTE ON GRADING: In-class grading may include plus or minus grades, but final grades will be averaged to fit the NTU whole grade system below. Therefore, extra credit opportunities will be announced/available for students “on the border” in order to have a chance to push grade up slightly. Extra credit is offered on a case-by-case basis to move up the letter grade marginally. Please note these opportunities will be for a single point or at maximum 5 points for an entire term. Again, extra credit does not provide a chance to completely re-do or replace grossly missed work.

Grading: 900-100 =A
 800-899 =B
 700-799 =C
 600-699 =D
 0-599 =F

Forum/Discussion (25 points x 16)	400
Midterm Exam	100
Final Exam	100
Writing Assignments/Exercises/Participation	300
Presentation of Research Paper	<u>100</u>
Total Possible Points = 1,000	

Course Policies

Grading Policy

Each student must do his or her own work. Writing assignments will include reading, writing, writing sample, writing process, research, note-taking, drafts, and revisions. Forum (also known as Discussion) submission will include original posts and responses to classmates' posts. Final presentation will include creating a PowerPoint presentation to share with the class. We will also use other online resources. In this online class, you are expected to log into Moodle and check your NTU email daily to keep up with information from instructor and classmates and to submit assignments in a timely manner. Final grades will be based on total points of all submitted assignments and discussion participation points.

Plagiarism

Cheating and plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam. If you are caught plagiarizing in any fashion, any size, any content, you will be penalized; you might fail the assignment or fail the class entirely. Refer to NTU Student Handbook for more information.

Attendance & Participation

This is a three-week intensive course; therefore, **attendance and participation in any college course is always expected, and receives grade points.** Writing Assignments and Forum topics are not subject to negotiation and late writing, if accepted at all, will be graded according to the late policy statement below. Submit your work according to the due dates for each assignment. Follow the instructor's stated and written-on-board deadlines, which may or may not be the same as the syllabus dates. If you do not attend class with no communication with the instructor for three (3) consecutive class meetings, you may be dropped from the course. It is your responsibility to communicate with the instructor regarding your progress, assignments, participation, and all other matters regarding the course.

Papers

Papers must be typed, double-spaced, size 12 font with 1' margins on all sides. For MLA papers, the course name and number, name of assignment, your name, and the date should be typed on the upper RIGHT corner. Your last name and page number should be typed on the right corner in the header.

Late Work

Submitting your assignments and meeting the deadlines will allow you to obtain the most possible points for your work. Although it is expected of you to submit work on time, I understand that on occasion you may need extra time to submit your work; therefore, I do accept late work with the understanding that you will lose points equivalent to one letter percentage grade for each assignment that is submitted after the deadline. For example, an A paper will result in an automatic B paper if it is late; the same applies to Class Discussions. You are encouraged to submit work on time; do not procrastinate, for it might result in loss of points that will affect your overall grade in the class. Submitting late work cannot become a habit.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of the students own academic integrity. Students who engage in academic dishonesty is a very serious matter that inhibits the learning process, discredits the student and dishonors the NTU's college community. Avoid cheating on exams and quizzes, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity will be subject to academic discipline.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical University and the English Department are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need a special accommodation based on the impact of their disability, or needs should inform the instructor privately so that arrangements can be made to accommodate such needs. Students who need special accommodations should contact the Special Needs Counselor, Virginia Edgewater, at 505-786-4138.