



**Topics in English: The One Act Play**  
**ENGL 1996-1**

**Credit Hours: 3**  
**Spring 2022**  
**Cap:**

**Faculty:** Elizabeth A. Roastingear, MFA CNF      **E-mail:** aroastingear@navajotech.edu  
**Office: Mod 14**      **Office Phone:** 505-387-7389  
**Office Hours** (face-to-face or online): F2F TR from 8:00-9:00am; MW 24/7 Online  
**Preferred Communication** (email and/or text; will respond ASAP):

**Modality** (face-to-face):  
**Class Location and Meeting Times** (if face-to-face): Mod 14, TR 1-2:20pm  
**Meeting Hours and Online Hours** (if hybrid):

**Required Materials: None**  
**Textbooks:** None  
**Tools:** None  
**Laptop and Internet Access:** Every student is required to own a laptop and have internet access.  
**Lab Fee (if applicable): N/A**

**Mission, Vision, and Philosophy**

**Mission:** Navajo Technical University honors Diné culture and language, while educating for the future.

**Vision:** Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

**Philosophy:** Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

**Course Description: Topics in English: The One Act Play** Students will create a one act play for the AIHEC 2022 Student Conference. Students will create and perform a play of their own design and will closely follow the theme of the conference which will take place in the heart of the southwest, the over 400 year old city of Albuquerque, NM. All BFA CWNM students are strongly encouraged to enroll.

<b>Course Outcomes</b>	<b>Course Assessments</b>
Students will create a script for a One Act Play	Scriptwriting rubric
By consensus, students will select the best script	Writer's Table Workshop
Students will gather props for the play	Prop Shop Inventory (AIHEC Rules)

Students will rehearse the play in class	Instructor Observation
Students will memorize lines and cues	Instructor Observation
Students will adhere to the rules of the contest	AIHEC One Act Play rules and guidelines
Students must be eligible to attend AIHEC	NTU Student Services data
Students will perform the polish play for the AIHEC audience during spring break 2022, ABQ	Instructor and audience observation

**Connections to Program Assessment (Course-Embedded Measures)** Community Service Learning and Co-Curricular Activism

### Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	1/18/22	Syllabus and Introductions		
		<b>Last day to add/drop</b>		
2	1/24/22	Writing a One Act Play script	2/3/22	
3	1/31/22	Script Reading		
4	2/8/22	Rehearsals with chosen script		
5	2/15/22	Dress and Prop Rehearsal		
		<b>Graduation Petition due</b>		
6	2/22/22	TBD		
7	2/29/22	TBD		
		<b>Last day to withdraw with "W"</b>		
		Reflection Essay on AIHEC's History		
8	3/7/22	<b>Midterm grades due</b>	<b>Midterm</b>	
9	TBD			
10	TBD			
11	TBD			
12	TBD			
13	TBD			
14	TBD			
15	TBD			
16	TBD	<b>Project Presentation</b>		
17	TBD		<b>Finals</b>	
		<b>Grades due to the Registrar</b>		
		<b>Graduation</b>		

### Grading Plan

Homework: Script Writing

Class Participation: Rehearsals

Project(s): Prop Collection

Quizzes: Memorizing Lines and Cues

Mid-term: Reflection Essay: AIHEC's History

Final Exam: Refreshing Original Scripts  
Portfolio: Essay and Original Scripts

A = 100-90%  
B = 89-80%  
C = 79-70%  
D = 69-60%  
F = 59% or less

### **Grading Policy**

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

### **Participation**

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

### **Cell phone and headphone use**

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

### **Attendance Policy**

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

### **Study Time Outside of Class for Face-to-Face Courses**

**For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.**

### **Study Time for Hybrid or Blended Courses**

**For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.**

### **Study Time for Online Courses**

**For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.**

### **Academic Integrity**

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

### **Diné Philosophy of Education**

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumóla:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

### **Students with Disabilities**

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see [http://www.navajotech.edu/images/about/policiesDocs/Disability\\_Exhibit-A\\_6-26-2018.pdf](http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf)).

### **Email Address**

Students are required to use NTU's email address for all communications with faculty and staff.

### **Final Exam Date:**