



Navajo Technical University
PO Box 849, Crownpoint, NM 87313

<http://www.navajotech.edu>
Tel: (505) 387-7401

Course Title: Professional Responsibility and Ethics
Course #: LAW 205 ONLINE

Credit Hours: 3
Semester: Spring 2022
Cap: 25

Faculty: Rick Rochester, J.D.

E-mail: rrochester@navajotech.edu

Office: SCI/TECH 318

Office Phone: 505.387.7464

Office Hours (face-to-face or online): TBA

Preferred Communication (email and/or text; will respond within 24 hours): phone or email

Modality (face-to-face, hybrid, or online): Online

Class Location and Meeting Times (if face-to-face):

Meeting Hours and Online Hours (if hybrid): TTh 5:15pm -6:30pm

Prerequisites: LAW 104 or ENGL 1110, LAW 203

Required Materials: Laptop and internet access

Textbooks: NNBA Rules of Professional Conduct, handouts and materials as provided by the instructor

Tools: None

Laptop and Internet Access: Every student is required to own a laptop and have internet access.

Lab Fee (if applicable): None

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íína (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This course is designed for both law advocacy majors and business-related majors and introduces them to basic rules of ethics and professional responsibility. Students will read and analyze ethical cases and dilemmas, use critical thinking and writing skills, and form arguments to support points of view using the Navajo Nation's Rules of Professional Conduct. For those seeking entrance to the Navajo Nation Bar Association, this course will prepare you to successfully answer any ethics questions on the Bar Exam.

NOTE: This course syllabus is subject to change, and any changes will be communicated in class by the instructor.

Course Outcomes	Course Assessments
Understand and be able to properly use in context Legal Ethics terminology	Observation, Assignments, Exams
Understand and apply relevant canons of legal ethics	Assignments, exams
Analyze conflicts of interests	Assignments, exams
Identify and discuss current issues in Legal Ethics	Observation, assignments and exams
Practice and hone legal writing skills	Assignments and exams
Demonstrate professionalism	Observation, assignments, self assessments

Connections to Program Assessment (Course-Embedded Measures)

Course Activities **NNRofPC=Navajo Nation Rules of Professional Conduct

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	1.18--1.21	Introduction to course, syllabus, text		
		Last day to add/drop 1.21.22		
2	1.24--1.28	NNRofPC §5—5.5		
3	1.31--2.4	NNRofPC §5—5.3 and 5.4		
4	2.7—2.11	NNRofPC §2—2.1—2.3		
5	2.14—2.18	NNRofPC §3—3.1--3.1		
6	2.21—2.25	NNRofPC §3—3.4—3.7		2.21 Pres. Holiday
		Graduation Petition due 2.25.22		
7	2.28—3.4	NNRofPC §1—1.1 and 1.2		
8	3.7—3.11	Midterm Review and Exam		Midterms
9	3.14—3.18	NNRofPC §1—1.3 and 1.4		Spring Break Holiday
10	3.21—3.25	NNRofPC §1—1.5 and 1.6		
11	3.28—4.1	NNRofPC §1—1.7--1.9		
		Last day to withdraw with W 3.31		
12	4.4—4.8	NNRofPC §1—1.15—1.16		
13	4.11—4.15	NNRofPC §6—6.1 --6.4		
14	4.18—4.22	NNRofPC §8—8.4		
15	4.25—4.29	Navajo Common Law		
16	5.2—5.6	Readings and Final Paper		
17	5.9—5.12			Finals
		Grades due to Registrar 5.12.22		
		Graduation 5.13.22		

***THIS COURSE LESSON PLAN MAY BE SUBJECT TO CHANGE WITHOUT NOTICE

Grading Plan

Homework/Assignments: 55%

Class Participation: 15%

Mid-term: 15%

Final Exam: 15%

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams. Homework and assignments must

be submitted on or before the dues date provided. Late assignments may only be submitted with prior permission of the instructor, and are subject to a reduction in grade as follows: one day late--10% reduction, two days late--25% reduction, three days late--50% reduction, four or more days late—zero marks.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with

the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Ílna and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkyá hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: July 15th, 2021