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Law Advocate Internship
3 Credits Hours
Law 106-01
Fall 2022

Faculty: Robert Yazzie

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Office: Law Building (If face-to-face)

Office Phone: 505-870-2907

Office Hours: Email or call to set up an appointment.

Modality: Online/virtual

Class Location: Law Building

Class Meeting Times: 1:30 – 4:30 pm. Online virtual only

REQUIRED MATERIAL:

LAW 106-01

- ❖ Navajo Courts and Navajo Common- A Traditional of Self-Governance, Raymond D. Austin
- ❖ “Fundamental Laws of the Diné ” entitled Diné Bi Beenahaz’áanii Biste Sil47 and enacted by the Navajo Nation Council (Resolution CN-69-02) on November 8, 2002, and codified at 1 N.N.C. §§201-206.
- ❖ Copies of Statutes and Cases: To be provided;

Current Affairs Materials: Students are *expected* to keep current on recent developments in the law and society, including reading at least one newspaper, law periodical or Internet site per week;

- Students are encouraged to obtain and use a “Flash Drive” to save their work

Tools: No required tools; flash drive recommended; Students will probably want to have a 3-ring binder to keep hand-out materials.

Lab Fee: No Lab Fees



Course Description:

For purpose of this course, the students will fulfill the following requirements:

- Understand the practice of law and peacemaking in the Navajo Nation legal system.
- Periodically, visit and observe how the local Navajo and State courts work.
- Understand how the study of law courses at NTU applies to the actual practice of law. This includes application of Anglo and Navajo laws that guide how to work with the applicable law and procedures in their assigned case files.
- Understand Navajo peacemaking method of dispute resolution and learn the what, why and the how of Navajo peacemaking process.
- Review assigned Navajo court case files, examine and identify the factual and legal issues.
- Learn through reviewing case briefings to understand the purpose of the IRAC method of analyzing the factual and legal issues in order to draw conclusions.
- Develop legal writing skills including conducting legal research and writing in their assigned cases and drafting legal memorandums for their assigned case files.
- Conduct interviews of clients to gather further facts needed for their cases.
- Research and draft pleadings pursuant to the Navajo laws and procedures of the Navajo Nation courts.
- Under the supervision of the Instructor in this course, the students will be making court appearance on behalf of the clients. Confidentiality of the clients' cases will be observed at all times by the students.
- The students will be provided with mentorship to their assigned case.
- Finally this course will adhere to Navajo Technical University's commitment to providing a student-oriented learning environment based on the Dine' philosophy of education: Nitsahakees, Nahat'a, Iina'a, and sihasin.

Learning Objectives and Outcomes: Upon successful completion of the course, the students will:

- Understand the overall legal system of the Navajo Nation in particular the Navajo courts and peacemaking



- Understand the method of case briefing. **Measured by:** Briefing cases through case assignments.

Course Activities:

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1				
		Last day to add/drop		
2				
3				
4				
5				
		Graduation Petition due		
			Midterm	
		Midterm grades due		
6				
7				
		Last day to withdraw with "W"		
8				
9				
10				
11				
12				
13				
14				
15				
16		Project Presentation		
17			Finals	
		Grades due to the Registrar		
		Graduation		

Grading Plan:

Homework
 Class Participation
 Project(s)
 Quizzes:
 Midterm
 Final Exam
 Portfolio



A = 90-100%
B = 80% - 89%
C = 70% - 79%
D = 60-69% - 69%
F = 59 or less

Grading Policy

Each student must do his or her own work. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in all class activities including, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class including during Zoom class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to regularly attend all classes for which they are registered. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructor will report excessive and/or unexplained absences to the academic counselor for investigation and potential intervention. **Instructor may drop students from the class after 3 absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to Face Courses

For every credit hour in class, a student is expected to spend two hours outside studying course materials.

Study Time for Hybrid or Blended Courses



For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the college community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical College is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels he or she may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with university's Disabilities Accommodations Policy (see <http://www.navajotech.tech.edu/images/about/policiesD0cs/Disability Exhibit-A 6-26-2018.pdf>).

Email Address:

Students are required to use NTU's email address as a formal mode of communication.

Final Exam Date: May 11, 2022