



**NAVA 2220 Navajo History
3 Credit Hours
Spring 2022**

Instructor: Jefferson Clauschee, Ed.D

Office: NTU Chinle Center

Office Hours: Flexible

Class Location: Building E, Rm 106

Class Meeting Times: Thursday, 6:00 -8:40 p.m.

E-mail: hastiinJC57@yahoo.com

Office Phone: (928) 674-5761

Required Materials: Notebook, ½ inch binder, flash drive, laptop

Textbooks: Dine: A History of the Navajos, Iverson, P., University of New Mexico, Press (2002)

Tools: None

Lab Fee: None

Mission Statement

Navajo Technical University's mission is to provide University readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahat'á, Ííná, Sihasin.*

Course Description:

The Navajo history book contains Navajo historical accounts from the emergence period to twenty first century. It is based on extensive archival research, traditional knowledge interviews, historic and contemporary photographs, and firsthand observations. The quotes from the beginning of each chapter provides a narrative and portrait of Diné past and present. The textbook begins with an introduction and organized into eight chapter readings. Towards the end of the book it contains conclusion, appendix, notes and related readings. Students will read each chapter and write a summary report. They will participate in oral discussions based on their assessment of the questions provided by the instructor. They will submit their writing assignments to earn points and grades. They will also take a midterm and final test. After they completed this course they will have acquired extensive knowledge of Navajo history from Iverson's compelling narrative and Roessell's contribution of photos.

Course Objectives:

This course is part of the required program of study for a college degree in Diné Studies, Early Childhood, Multicultural Studies or any academic discipline of study, and to acquire knowledge in Navajo literacy and cultural teaching. The following objectives are taken from New Mexico State

Department of Education’s Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate competencies at the established level of competency.

Course Description	Course Measurements
1. Read the assigned chapter from the textbook. Take notes and be prepared for in-class discussion. Write a summary report and submit them to earn points and grades.	Complete all the chapter readings from the textbook. A checklist of assignments will be monitored and recorded.
2. Be engaged and participate in oral discussions.	Instructor’s observation. Active participation is encouraged.
3. Complete tasks, summary writings, research paper, etc. assigned by the instructor.	Tasks and assignments will be assessed and graded for intensive learning.
4. Take the midterm exam.	Complete the midterm exam on the due date. It will be scored and graded.
5. Take the final exam at the end of the course.	Complete the final exam on the due date. A final semester grade will be given.

Grading Plan

This course is competency based. Student competency will be evaluated through a variety of assignments such as student presentations, reflection paper, in-class participation, textbook assignments given by the instructor, and out of class assignments. A low score will be given for late assignments and exams. Students who did not submit their midterm or final exam on the due date will receive an automatic ‘F’.

Homework	40%	A = 90 - 100%
Class Participation	20%	B = 80 - 89%
Midterm Exam	20%	C = 70 – 79%
Final Exam	20%	D = 60 -69%
		F = 59% and below

Grading Policy

Each student must do his or her own homework and related studies. Discussion among students on homework and/or tasks is encouraged for clarification of assignments, technical details of using software, and structuring major steps of solutions - especially on the course's web site, where appropriate. Students must do their own work on the homework and exam. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam.

Participation

Students are expected to attend and participate in all class activities; listed above as 20% of the grade. Points will be given to students who actively participate in class activities and ask questions of guest speakers or students.

Cell phone and head phone use

Please turn cell phones off or place them on silence or vibrate mode **BEFORE** coming to class. Also, answer cell phones **OUTSIDE OF CLASS** (not in the classroom). Exercising cell phone use courtesy is appreciated by both the instructor and classmates. Headphones are to be removed before coming to class.

Attendance Policy

Students are expected to regularly attend all classes for which they are registered. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour spent in a class, a student is expected to spend two hours (2) outside of class studying the course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one (1) credit hour, a student is expected to spend three (3) hours per week studying the course materials.

Study Time for Online Courses

For an online course of one (1) credit hour, a student is expected to spend four hours (4) per week studying the course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical University and Navajo Studies Program are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability, or needs special accommodations should inform the instructor privately of such so that accommodations arrangement can be made. Students who need an accommodation should also contact the Special Needs Counselor at 505-786-4138.